

**PRINCIPLES OF MACROECONOMICS  
ECON 2130– Winter 2021 Asynchronous Online**

**INSTRUCTOR:** Dr. Meenakshi Rishi (go through my Canvas intro)  
**OFFICE HOURS:** Zoom Town Halls: Wed **2:00 pm- 3:00 pm** (recorded)  
Or **Book an individual appointment** -[Here](#)  
Or **Book a Tutor** <sup>1</sup>  
**EMAIL:** rishim@seattleu.edu

**PREFERRED COMMUNICATION:**

**Please use my email or send me a message in Canvas.**

Email subject heading should read “ECON2130-XX,” where “XX” is the specific area of concern (e.g., clarification on Module 2).

Please read the FAQs for the class. Also, read this before sending me an email. <sup>2</sup>

You can generally expect a response within the next business day (i.e., Mondays to Fridays, except holidays). You are responsible for all messages and announcements that I send via email. It is also your responsibility to maintain free space in your mailboxes so that you can receive messages with attached documents.

**COLLEGE MISSION STATEMENT:**

Inspired by the Jesuit traditions of academic excellence, education for justice, and service to others, we are committed to providing an integrated business education for ethical and socially responsible leadership

**COURSE PREREQUISITE:**

None

**COURSE CATALOG DESCRIPTION:**

Organization, operation, and control of the American economy in its financial and socio-political settings; problems of inflation, unemployment, taxation, the public debt, money, and banking growth.

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<sup>1</sup>Economics Tutoring Appointment - Five easy steps for booking an appointment <https://outlook.office365.com/owa/calendar/EconomicsTutoring@redhawks.onmicrosoft.com/bookings/>

- A. At the top of the page click on one of the course options.
- B. Scroll down towards the middle of the page and use the calendar to choose a day and time for your tutoring appointment.
- C. Choose the tutor of your choice.
- D. In the notes section provide a short description of the purpose for the appointment. The last step is to enter your name and email.
- E. After submitting the tutoring appointment, an automatic email will be sent to you confirming your booking with the zoom link(s).

<https://outlook.office365.com/owa/calendar/EconomicsTutoring@redhawks.onmicrosoft.com/bookings/>

<sup>2</sup> <https://www.insidehighered.com/views/2015/04/16/advice-students-so-they-dont-sound-silly-emails-essay>

Sample of a structured email: Hi Dr. Rishi: I noticed that the week 4 module was unlocked, but not the study plan . Can you let me know if I am doing something wrong? Thank you.

Sample of an unstructured email: Hi. Ok. I have a question, Is there a Test? Is it comprehensive? Should I check the syllabus? Can you tell me where it is?

**TEXT:**

Purchase digital subscription to Waymaker here: [Course Materials for ECON : 2130 : 02 \(bkstr.com\)](https://www.bkstr.com)

**COURSE DESCRIPTION & OBJECTIVES:**

The overall goal for students of this class is to develop an understanding of the discipline of Economics in general and the macroeconomic behavior of the U.S economy, in particular. In order to achieve this, the course focuses on the following specific objectives:

- Develop an appreciation for the relevance of economics in everyday life
- Learn how economies organize themselves and grow
- Understand where prices come from
- To appreciate the functioning of a monetary economy and understand how banks and other financial institutions work
- To study macroeconomic indicators such as GDP, inflation and unemployment
- Develop an understanding of the causes and impacts of both unemployment and inflation.
- Learn what determines short run economic fluctuations.
- Understand the fundamental theories associated with long run economic growth.
- Understand the appropriate role of the Government in stabilizing the macroeconomy via fiscal policy
- Understand monetary policy and how it works to stabilize the macroeconomy.

**ASYNCHRONOUS CLASS SPECIFICS:****Tips for Success**

- There is no set meeting class time, but class time and out-of-class effort are combined as “structured time.”. This includes going through the Waymaker Weekly Study Plans, Zoom Town Halls, Weekly Quizzes, Discussions and Peer Responses.
- You will need good analytical and quantitative skills for success in the class. It is not like an AP Econ class you may have taken in High school as we focus on different content material. **If Math is a challenge for you, please do not take this class casually and seek help through Zoom town halls, individual consults and/or Albers tutoring.**
- Base your study schedule on your level of difficulty with the concepts. Figure two hours of study time for every credit hour if the subject comes easy for you. Plan four hours a week for every credit hour if this is a difficult class and three hours per credit hour if this course falls somewhere in between. As this is a 5-credit class your weekly time spent will range between 10 - 20 hours of structured study time per week.
- You can dramatically reduce the amount of time you need to spend studying by studying smarter! Give yourself a half-hour before each log-in to review your personal notes and study plans from previous classes and schedule a half-hour after each log-in to go over what you have just learned. This will trim hours, but you will need to schedule in extra study time before tests.
- Ultimately your success depends on you and on your willingness to stick to a regular schedule. Check the course schedule below to see when assignments are due. Block out time in your calendar now so that you know when you will be working on assignments for this course. Give yourself more time than you normally would; we all know times are uncertain!

## TENTATIVE COURSE OUTLINE:

### WINTER QUARTER 2021 ECON 2130-02 Asynchronous

Schedule is subject to change depending on the availability of time for each topic.

| Dates and Modules   | To Read/Watch by Wednesday   | Zoom Town Hall Wednesday 2 pm- 3pm  | Quizzes Due: Thurs @11:59 PM (PST)     | Discussions Due: Fri @11:59 PM (PST) | Peer Responses Due: Sundays @11:59 PM (PST) |
|---|--|---|--|--------------------------------------|---|
| Module 0  | Read Syllabus and Watch Video 1  | N/A   | N/A                                    | Submit Intro                         | N/A   |
| January 5 <sup>th</sup> - January 10 <sup>th</sup><br>Module 1  | <ul style="list-style-type: none"> <li>Weekly overview and Module 1 PowerPoints</li> <li>Waymaker Study Plans</li> <li>1. Economic Thinking</li> <li>2. Choice in a World of Scarcity</li> </ul> | Town Hall (1/6) <ol style="list-style-type: none"> <li>Go through Syllabus</li> <li>muddy points</li> </ol>                   | Quiz 0 is due 1/7<br>Quiz 1 is due 1/7 | Discussion 1 due 1/8                 | Response to Discussion 1 is due 1/10        |
| January 11 <sup>th</sup> - January 17 <sup>th</sup><br>Module 2 | <ul style="list-style-type: none"> <li>Weekly overview and Module 2 PowerPoints</li> <li>Waymaker Study Plans</li> <li>1. Supply and Demand</li> <li>2. Applications</li> </ul>                  | Town Hall (1/13) <ol style="list-style-type: none"> <li>Muddy Points?</li> <li>Problem Sets</li> </ol>                        | Quiz 2 is due 1/14                     | Discussion 2 due 1/15                | Response to Discussion 2 is due 1/17        |
| January 18 <sup>th</sup> - January 24 <sup>th</sup><br>Module 3 | <ul style="list-style-type: none"> <li>Weekly overview and Module 3 PowerPoints</li> <li>Waymaker Study Plan</li> <li>GDP and Growth</li> </ul>  | Town Hall (1/20) <ol style="list-style-type: none"> <li>Muddy Points?</li> <li>Problem Sets</li> <li>Test 1 Review</li> </ol> | Quiz 3 is due 1/21                     | Discussion 3 due 1/22                | Response to Discussion 3 Due 1/24           |
| <b>Friday 1/22</b>  | <b>TEST 1 will be dropped</b>  | <b>N/A</b>  | <b>N/A</b>                             | <b>N/A</b>                           | <b>due in 24 hours</b>                      |
| January 25 <sup>th</sup> - January 31 <sup>st</sup><br>Module 4 | <ul style="list-style-type: none"> <li>Weekly overview and Module 4 PowerPoints</li> <li>Waymaker Study Plan</li> <li>Unemployment and Inflation</li> </ul>                                      | Town Hall (1/27) <ol style="list-style-type: none"> <li>Muddy Points?</li> <li>Problem Sets</li> </ol>                        | Quiz 4 Due 1/28                        | Discussion 4 due 1/29                | Response to Discussion 4 is due 1/31        |

| Dates and Modules  | To Read/Watch by Wednesday   | Zoom Town Hall Wednesday 2 pm- 3pm  | Quizzes Due: Thurs @11:59 PM (PST) | Discussions Due: Fri @11:59 PM (PST) | Peer Responses Due: Sundays @11:59 PM (PST) |
|--|--|---|------------------------------------|--------------------------------------|---|
| February 1-<br>February 7 <sup>th</sup><br>Module 5                  | <ul style="list-style-type: none"> <li>Weekly overview and Module 5 PowerPoints</li> <li>Waymaker Study Plan</li> <li>Aggregate Demand and Aggregate Supply</li> </ul> | Town Hall (2/3) <ul style="list-style-type: none"> <li>a. Muddy Points?</li> <li>b. Problem Sets</li> </ul>                     | Quiz 5 Due 2/4                     | Discussion 5 due 2/5                 | Response to Discussion 5 is due 2/7         |
| February 8 <sup>th</sup> -<br>February 14 <sup>th</sup><br>Module 6  | <ul style="list-style-type: none"> <li>Weekly overview and Module 6 PowerPoints</li> <li>Waymaker Study Plan</li> <li>Income Expenditure Model</li> </ul>              | Town Hall (2/10) <ul style="list-style-type: none"> <li>a. Muddy Points?</li> <li>b. Problem Sets</li> <li>c. Review</li> </ul> | Quiz 6 Due 2/11                    | Discussion 6 due 2/12                | Response to Discussion 6 is due 2/14        |
| <b>Friday 2/12</b>   | <b>TEST 2 will be dropped</b>  | <b>N/A</b>  | <b>N/A</b>                         | <b>N/A</b>                           | <b>due in 24 hours</b>                      |
| February 15 <sup>th</sup> -<br>February 21 <sup>st</sup><br>Module 7 | <ul style="list-style-type: none"> <li>Weekly overview and Module 7 PowerPoints</li> <li>Waymaker Study Plan</li> <li>Fiscal Policy</li> </ul>                         | Town Hall (2/17) <ul style="list-style-type: none"> <li>a. Muddy Points?</li> <li>b. Problem Sets</li> </ul>                    | Quiz 7 Due 2/18                    | Discussion 7 due 2/19                | Response to Discussion 7 is due 2/21        |
| February 22 <sup>nd</sup> -<br>February 28 <sup>th</sup><br>Module 8 | <ul style="list-style-type: none"> <li>Weekly overview and Module 8 PowerPoints</li> <li>Waymaker Study Plan</li> <li>Money and Banking</li> </ul>                     | Town Hall (2/24) <ul style="list-style-type: none"> <li>a. Muddy Points?</li> <li>b. Problem Sets</li> </ul>                    | Quiz 8 is due 2/25                 | Discussion 8 due 2/26                | Response to Discussion 8 is due 2/28        |
| March 1 <sup>st</sup> -<br>March 7 <sup>th</sup><br>Module 9         | <ul style="list-style-type: none"> <li>Weekly overview and Module 9 PowerPoints</li> <li>Waymaker Study Plan</li> <li>Monetary Policy</li> </ul>                       | Town Hall (3/3) <ul style="list-style-type: none"> <li>a. Muddy Points?</li> <li>b. Problem Sets</li> </ul>                     | Quiz 9 is due 3/4                  | Discussion 9 due 3/5                 | Response to Discussion 9 is due 3/7         |
| March 8 <sup>th</sup> –<br>March 14 <sup>th</sup><br>Module 10       | <ul style="list-style-type: none"> <li>Weekly overview and Module 10 PowerPoints</li> <li>Waymaker Study Plan</li> <li>Policy Applications</li> </ul>                  | FINAL Town Hall (3/10) <ul style="list-style-type: none"> <li>a. Muddy Points?</li> <li>b. Problem Sets</li> </ul>              | Quiz 10 is due 3/11                | Discussion 10 due 3/12               | Response to Discussion 10 is due 3/14       |
| <b>Friday 3/12</b>   | <b>TEST 3 will be dropped</b>  | <b>N/A</b>  | <b>N/A</b>                         | <b>N/A</b>                           | <b>due in 24 hours</b>                      |

**ASSESSMENTS:**

**Tests:** Three Timed Short (**non-comprehensive**) Tests: The Tests will be dropped on the dates as indicated above. You will **have only 65 minutes** to submit the test as you can take the test only **ONCE** during a 24-hour window.

**Weekly Quizzes:** You get two attempts to take a quiz and I will count the better quiz grade. All Quizzes are Due on the Thursday of the week by 11:59 pm (PST).

- **Weekly Discussions and Peer Responses:** There will be a requirement to post answers to discussion questions. **CONTENT WARNING- The discussions will be around issues related to the pandemic and focus on race and gender based themes.**

For full credit you must post your response by Friday and respond to your peers by the Sunday of that week all by 11:59 pm PST. I grade these posts less on accuracy and more on effort. But I will grade down for consistently low-quality work and/or any inappropriate posts (such as being disrespectful, inappropriate, etc.).

- Study Plan Completion has no due date, although I would like you to go through the study plan for the week by the **Wednesday** of the week.

| Assessment Type                                    | Points     |
|--|------------|
| Test 1   | 35         |
| Test 2 (non-comprehensive)                         | 40         |
| Test 3 (non-comprehensive)                         | 40         |
| Quizzes (average)                                  | 20         |
| Post Class Discussion and Peer Responses (average) | 10         |
| Asynchronous Study Plan Completion (average)       | 5          |
| <b>TOTAL</b>                                       | <b>150</b> |

Please note that **No make-up Tests will be offered without approval of the instructor prior to the scheduled Test date.**

**ASSIGNMENT DEADLINES AND EXTENSIONS:**

**There is a 5% Late Submission penalty on Quizzes and Discussions. Work that is a week or more late will not be graded.** If you find that you are unable to complete an assignment on time, please communicate with me. I'll do my best to be flexible; for that to happen, we need to keep in dialogue so that we can troubleshoot together.

**GRADING:**

Your course grade will be determined by your relative performance in class as follows

| Percentage | Grade |
|------------|-------|
| 95-100     | A     |
| 90-94      | A-    |
| 85-89      | B+    |
| 80-84      | B     |
| 75-79      | B-    |
| 70-74      | C+    |
| 65-69      | C-    |
| 50-64      | D     |

|      |   |
|------|---|
| 0-49 | F |
|------|---|

The Incomplete Grades Policy of the university is available on the Office of the Registrar web site: <https://www.seattleu.edu/redhawkaxis/academic-policies/>

### **Academic Resources:**

- Library and Learning Commons (<http://www.seattleu.edu/learningcommons/>) (This includes: Learning Assistance Programs, Research [Library] Services, Writing Center, Math Lab)
- Academic Integrity Tutorial (found on Canvas and SU Online)
- Academic Policies on Registrar website (<https://www.seattleu.edu/redhawk-axis/academic-policies/>)
- Academic Integrity Policy
- Academic Grading Grievance Policy
- Professional Conduct Policy (only for those professional programs to which it applies)

### **Notice for students concerning Disabilities:**

If you have, or think you may have, a disability (including an ‘invisible disability’ such as a learning disability, a chronic health problem, or a mental health condition) that interferes with your performance as a student in this class, you are encouraged to arrange support services and/or accommodations through Disabilities Services staff, (206) 296-5740. Disability-based adjustments to course expectations can be arranged only through this process.

### **Notice Regarding Religious Accommodations:**

It is the policy of Seattle University to reasonably accommodate students who, due to the observance of religious holidays, expect to be absent or endure a significant hardship during certain days of their academic course or program. Please see, Policy on Religious Accommodations for Students (<https://www.seattleu.edu/media/policies/Policy-on-Religious-Accommodations-for-Students---FINAL.PDF>).”

### **Office of Institutional Equity:**

Title IX of the Education Amendments of 1972 (Title IX) prohibits discrimination based on sex in educational programs or activities that receive Federal financial assistance. This prohibition includes sexual misconduct, which encompasses sexual harassment and sexual violence. Seattle U remains committed to providing a safe and equitable learning, living, and working environment. Seattle U offers emergency, medical, and other support resources, as well as assistance with safety and support measures, to community members who have experienced or been impacted by sexual misconduct.

Seattle U requires all faculty and staff to notify the University’s Title IX Coordinator if they become aware of any incident of sexual misconduct experienced by a student.

For more information, please visit <https://www.seattleu.edu/equity/>. If you have any questions or concerns, you may also directly contact the Title IX Coordinator in the Office of Institutional Equity (email: [oie@seattleu.edu](mailto:oie@seattleu.edu); phone: 206.296.2824) University Resources and Policies