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Seattle University Albers School of Business and Economics

ACCT 3110: Intermediate Financial Accounting I

Instructor: Dennis B. Applegate, CPA, CMA, CIA, CFE, CFM **Class Session:** Winter Quarter 2021
Office: Pigott 532 **Class Time:** T-Th., 1:30 – 3:35pm
Office Hours: Wednesday, 4:00 – 5:00pm and by appointment **Classroom:** ONLINE
E-Mail: applegad@seattleu.edu **Website:** <https://seattleu.instructure.com/>

COURSE DESCRIPTION

The three intermediate financial accounting courses are designed to prepare students for a career in professional accounting or corporate financial management. The initial course in the series, ACCT 3110, contains an in-depth review of the conceptual foundation of accounting and the principal elements of the accounting model; namely, the accounting cycle and the basic financial statements including their internal linkages, and addresses new topics in connection with receivables, inventories, revenue recognition, and the statement of cash flows. (See Learning Outcomes, below.) *Principles of Business Accounting* or a similar financial accounting course is a prerequisite.

REQUIRED TEXTBOOK / MATERIALS

- Kieso, Thomas R., et al. *Intermediate Accounting*. 17th Ed. Wiley. ISBN: 978-1-119-50358-3 (Loose-leaf)
- Kieso, Thomas R., et al. *Intermediate Accounting*. 17th Ed. Wiley. ISBN: 978-1-119-50359-0 (e-Book)
- WileyPLUS software (included with your textbook or you may purchase it at www.wileyplus.com)
- FASB Accounting Standards Codification. Log-in details to be provided in class.

Students should purchase the "bundled version" of Wiley Plus and either the loose-leaf or e-book versions of the textbook.

BASIS OF GRADE

- Midterm Exams 200 points (40%)
- Final Exam 100 points (20%)
- Homework (9) 100 points (20%)
- Participation* 100 points (20%)

***Participation to include Discussion Forums**

Grading Scale

A = 90% (90-91 = A-)

B = 80% (88-89 = B+; 80-81 = B-)

C = 70% (78-79 = C+; 70-71 = C-)

D= 60%

EXAMS

The exams will be given on the days listed on the course calendar. Each exam will contain some combination of objective-format questions, short exercises similar to those worked in class, and analytical problems similar to those assigned as homework, though much abbreviated. Both quantitative and conceptual knowledge will be tested, but all will have been covered in class. Calculators, nonprogrammable, are permissible and recommended. The exams must be taken when scheduled. No points can be earned for a missed exam. You will be able to review the results of both exams on Canvas after the grading is complete. No make-up exam can be granted unless your absence on the day of the exam was approved by your instructor in advance

HOMEWORK

All homework (HW) assignments will be completed via the WileyPLUS student companion website. HW for Ch. 1-5 is due on February 2nd, the day of the first exam; HW for Ch. 7-9 is due on March 2nd, the day of the second exam; and HW for Ch. 18 is due on March 16th, the day of the final exam. The assignments are intended to reinforce the concepts and techniques of the readings and lectures, and are to be done on your own. Even though the due dates may have lapsed, the assigned homework will remain available for your review until the final exam. You will be allowed three attempts to answer each section or component of an assigned exercise or problem. Depending on your background, you may need to set aside as much as three-to-five hours a week to complete each HW assignment. Also included on the Wiley Plus website is free access to student practice problems and other resources to enhance your course performance. You are encouraged to complete the HW practice problems and HW assignments as soon as possible after the related chapter is covered in class. No extensions to the HW due dates can be provided.

PARTICIPATION

Participation will be assessed based on both class attendance and class involvement, including your responses to at least two discussion forums on Canvas that will address current accounting topics related to the scope of the course. For class attendance, it is expected that students will come to class adequately prepared, pay attention to class lectures and discussions, not be distracted by electronic devices, and actively work assigned class exercises in their study teams, presenting their work to others as required. *Note: I can only assess your participation if you are actually in class and actively engaged.* For class involvement, it is expected that students will prepare thoughtful reflections to the discussion forum topics and, in addition, work class exercises with assigned teams in a supportive and productive manner, ask relevant course-related questions, and respond appropriately to instructor questions. The table below correlates class involvement and attendance with the participation grade. While such criteria are subjective in nature, similar to what you will encounter throughout your professional career, you are welcome to seek feedback from me at any time during the course.

<i>Class Involvement</i>	<i>Attendance</i>	<i>Participation Grade*</i>
≥ 16 classes	≥ 18/20 classes	100 points
≥ 14 classes	≥ 16/20 classes	90 points
≥ 12 classes	≥ 14/20 classes	80 points
≥ 10 classes	≥ 12/20 classes	70 points
≥ 0 classes	≤ 10/20 classes	0 points

**Based on the highest that simultaneously meets the conditions of attendance and class involvement*

Learning Outcomes

To succeed in this course (and on the CPA Exam), students must satisfactorily demonstrate the ability to:

1. Define and implement accrual-based accounting, in particular preparing the required adjusting journal entries at the end of an accounting period to reflect, properly, the earning of revenue and the incurrence of expense.
2. Identify and explain the qualitative characteristics of accounting information as defined by SFAC #8, including the enhancing qualities, as well as the basic elements of financial statements as defined SFAC #6.
3. Define the purpose, content, and format of an income statement, a classified balance sheet, and a statement of cash flows, and explain the impact of various business transactions and accounting adjustments on each and how such transactions/adjustments are to be reported pursuant to GAAP.
4. Compute the net realizable value of accounts receivable and any related bad debt expense using GAAP-required allowance methods, including the aging method.
5. Determine the ending balances in work-in-process, finished goods, and cost-of-goods-sold based on FIFO and LIFO, among other inventory valuation methods, and apply the lower-of-cost-or-market rule in the valuation process, satisfying all GAAP disclosure requirements.
6. Describe and apply GAAP-required revenue recognition criteria, including the proper method of reporting gross profit from long-term contracts using the percentage-of-completion and completed contract methods.

- Compare and contrast the direct and indirect methods of calculating cash flow from operating activities for the statement of cash flows, focusing in particular on the indirect method, the most common method of preparing cash flow from operating activities.

CLASS SCHEDULE

Note: The foregoing learning outcomes are frequently tested in the Financial Accounting and Reporting section of the Uniform CPA Exam.

Date	Tentative Sequence of Topics	Textbook; ASC Readings
January 5	Accounting Information Cycle - <i>Review</i>	Kieso Ch. 3
January 7	Accounting Information Cycle - <i>Review</i>	Kieso Ch. 3
January 12	Financial Accounting Concepts/Standards	Kieso Ch. 1-2; Concepts Statement #8
January 14	Income Statement	Kieso Ch. 4 ACS 220-20-45-1 ACS 220-20-50-1, -55-1 to -3
January 19	Income Statement	Kieso Ch. 4 ACS 220-10-45-10A, 14
January 21	Balance Sheet	Kieso Ch. 5 ASC 210-10-45-1 to -13 ASC 320-10-25-1 to -3
January 26	Statement of Cash Flows - <i>Indirect method only</i>	Kieso Ch. 5; ASC 230-10-45-1 to -17
January 28	Statement of Cash Flows - <i>Indirect method only</i>	Kieso Ch. 5
February 2	First Midterm Exam	Ch. 1-5 HW due; Discussion Forum due
February 4	Time Value of Money Cash and Receivables 7A <i>Bank reconciliations only</i>	Kieso Ch. 6 Kieso Ch. 7, 7A; ASC 310-10-45-9
February 9	Cash and Receivables 7A <i>Bank reconciliations only</i>	Kieso Ch. 7, 7A; ASC 310-10-25-3
February 11	Inventory	Kieso Ch. 8; ASC 330-10-30-1 to -15
February 16	Inventory	Kieso Ch. 8; ASC 330-10-35-1 to -11
February 18	Inventory / Inventory Issues	Kieso Ch. 8 / Ch.9
February 23	Inventory Issues	Kieso Ch. 9
February 25	Inventory Issues	Kieso Ch. 9
March 2	Second Midterm Exam	Ch. 7-9 HW due; Discussion Forum due
March 4	Revenue Recognition - 18A – % of completion and completed contract method only	Kieso Ch. 18, 18A; ASC 606-10-25-1 to -8
March 9	Revenue Recognition - 18A – % of completion and completed contract method only	Kieso Ch. 18, 18A; ASC 606-10-32-1 to -9
March 11	Revenue Recognition / Final Exam Review (if time permits)	Kieso Ch. 18, 18A; ASC 605-35-05-1 to -12
March 17	Final Exam (Noon-1:50pm)	Ch. 18 HW due

CLASS SESSIONS

Each class will include a mix of teaching techniques designed to form a workshop environment; namely, short, relevant lectures on the key topics from the assigned readings, and in-class, analytical problem-solving sessions performed in teams and intended to prepare students, in part, for the homework/exams to follow. The first .5 hour of each class will be set aside for class questions, so that all students may benefit from the answers provided. Questions are expected and encouraged. Although each class will focus on high priority accounting and reporting issues critical for the CPA exam and the development of your corporate management skills, students will be responsible for all topics covered in the course lecture notes. Periodic practice quizzes will be provided in class, and course-relevant articles from professional journals will be distributed for discussion purposes if available and as time permits.

READINGS

Textbook chapters should be read prior to each class as assigned (see class schedule above), excluding appendices (except for Appendix 7a – Bank Reconciliations and Appendix 18A – Long-term Construction Contracts), and focusing only on the applicable chapter learning objectives. All learning objectives shall be covered unless I announce modifications to them during class.

SUPPLEMENTAL READINGS

None required. Wall Street Journal, Fortune, Business Week, and www.cfo.com are suggested.

ATTENDANCE

The expectation is that you attend every class, arriving on time and ready for each class session, having completed the assigned readings and coming prepared with well-thought-out questions.

TECHNOLOGY

To minimize distractions and disruptions in class, please limit use of electronic devices to classroom-related activities. Only nonprogrammable calculators will be allowed for the quizzes and the final exam.

ACCOUNTING TUTORS

Tutoring is provided through the Accounting Department. Contact information will be provided as it becomes available. You should maximize your use of the tutoring program to the maximum possible extent.

EXTRA CREDIT

In fairness to all students in the class, no extra credit can be provided under any circumstance.

WILEY PLUS

To register for your course simply go to wileyplus/go/login. Click “Sign up now” to create an account. You will be asked to enter your course section ID (**A42216**) for **Winter 21 - ACCT 3110 - Applegate** to find your course and complete the registration process. If you already have a Wiley Plus account, just log in and click the yellow “Add more courses” button. You will be asked to enter your course section ID (**A42216**) to find your course and complete the registration process. Wiley has advised that students should go to the New WileyPLUS support page and initiate a live chat if they are having trouble locating or registering for the course: <https://wpsupport.wiley.com/s/contactsupport>. Chat agents are available 24/7. Or you may also contact Wiley Plus Support by phone at 1-877-586-0192.

UNIVERSITY RESOURCES AND POLICIES

Academic Resources

- Library and Learning Commons (<http://www.seattleu.edu/learningcommons/>). (This includes: Learning Assistance Programs, Research [Library] Services, Writing Center, and Math Lab)
- Academic Integrity Tutorial (found on Canvas and SU Online)

Academic Policies on Registrar website

(<https://www.seattleu.edu/redhawk-axis/academic-policies/>)

- Academic Integrity Policy
- Academic Grading Grievance Policy
- Professional Conduct Policy (only for those professional programs to which it applies)

Notice for Students Concerning Disabilities

If you have, or think you may have, a disability (including an 'invisible disability' such as a learning disability, a chronic health problem, or a mental health condition) that interferes with your performance as a student in this class, you are encouraged to arrange support services and/or accommodations through Disabilities Services staff located in **Loyola 100, (206) 296-5740**. Disability-based adjustments to course expectations can be arranged only through this process.

Notice Regarding Religious Accommodations

It is the policy of Seattle University to reasonably accommodate students who, due to the observance of religious holidays, expect to be absent or endure a significant hardship during certain days of their academic course or program. Please see, Policy on Religious Accommodations for Students (<https://www.seattleu.edu/media/policies/Policy-on-Religious-Accommodations-for-Students---FINAL.PDF>).

Office of Institutional Equity

Title IX of the Education Amendments of 1972 (Title IX) prohibits discrimination based on sex in educational programs or activities that receive Federal financial assistance. This prohibition includes sexual misconduct, which encompasses sexual harassment and sexual violence. Seattle U remains committed to providing a safe and equitable learning, living, and working environment. Seattle U offers emergency, medical, and other support resources, as well as assistance with safety and support measures, to community members who have experienced or been impacted by sexual misconduct.

Seattle U requires all faculty and staff to notify the University's Title IX Coordinator if they become aware of any incident of sexual misconduct experienced by a student.

For more information, please visit <https://www.seattleu.edu/equity/>. If you have any questions or concerns, you may also directly contact the Title IX Coordinator in the Office of Institutional Equity (email: oi@seattleu.edu; phone: 206.296.2824) University Resources and Policies