PRINCIPLES OF MACROECONOMICS: Adjusted Syllabus
ECON 2130– Spring 2020

INSTRUCTOR: Dr. Meenakshi Rishi
OFFICE HOURS: I will be hosting open office hours using my Zoom account for you during class time.
EMAIL: rishim@seattleu.edu

The Syllabus will be evolving under these Unusual Circumstances. Please be Patient and Check the Syllabus on Canvas Regularly!!

COLLEGE MISSION STATEMENT
Inspired by the Jesuit traditions of academic excellence, education for justice, and service to others, we are committed to providing an integrated business education for ethical and socially responsible leadership

PRINCIPLES OF COMPASSIONATE LEARNING: adapted from Brandon Byrne’s (UNC-Chapel Hill)
1. Nobody Signed up for this
   • Not for the end of our collective lives on campus
   • Not for social distancing and anxiety
2. The Humane Option is the Best Option
   • We will support each other
   • We will choose simple solutions that make the most sense
   • We will communicate clearly and share resources
3. Online lectures are not a replacement for face to face interactions
   • Some assignments are just not feasible
   • Some course expectations are not valuable
   • Some expectations are no longer reasonable
4. We will foster intellectual curiosity, social bonds, and spirit of connection
   • Accessible asynchronous content for diverse access, time zones, and contexts
   • Synchronous zoom lectures to learn together, discuss issues, and generally to remain connected
5. We will remain flexible and adjust to this dynamic situation.
   • We don’t know when this thing will end and what we will need to adapt
   • Everybody needs compassion, support, and understanding in this tough situation
   • Agility is advisable but not mandatory

ONLINE LEARNING AND ZOOM
Seattle University’s Center for Digital Learning & Innovation has prepared a tutorial for students engaging in online learning. Take 30-45 minutes to check it out. You may already know some of it, but reminders are always good! https://seattleu.instructure.com/courses/1563070
Zoom Pro is available for all students. If you don’t have an account yet, simply log into the SU Zoom portal at https://seattleu.zoom.us/ to create a new Zoom Pro account. It has excellent guides and 24 x 7 telephone support available at 1-888-799-0125. You can install the hosting app on any computer or mobile device to begin virtual meetings today. All zoom sessions will be recorded and posted to Canvas.

1 Email etiquette: https://www.insidehighered.com/views/2015/04/16/advice-students-so-they-dont-sound-silly-emails-essay
2 Check out the following link for some Zoom etiquette tips: https://blog.zoom.us/wordpress/2013/08/20/video-conference-etiquette/
ZOOMETIQUETTE
Ultimately, we are all responsible for creating an environment in which everyone can learn and feel enriched by our time together. With this collaboration as a goal, full participation means that all of us make the effort to:

1. Find a private space, if you can:
   a) Ideally, this would be a room where you can close the door.
   b) Headphones can help with privacy, if appropriate for classwork.
   c) Communicate with anyone who shares your space. Alert them that you are unavailable for the designated time unless it’s an absolute emergency. (Of course, it is understood that accidental disruptions may occur.)
   d) If you can’t find a private space, inform me in advance or privately over the Zoom chat function so I can adapt the lesson for you and possibly make an exception to allow your video feature to be turned off.

2. Arrive promptly and ready to work for all sessions so we can begin at the appointed time.
3. Arrive in appropriate attire. It’s wise that when we are logged in, we act, and look, appropriate. I don’t require that you dress business casual for our Zoom sessions but think about who may be watching.
4. Please keep video on for the duration of all sessions unless otherwise instructed. Keep mics on mute. Again, please let me know if there is a reason this is not possible.
5. Texting and chatting is prohibited during all sessions. Phones should be turned off or put away, and all notifications and extraneous noise-making applications should be turned off for all sessions.
6. The recording of sessions and posting of pictures or video excerpts from Zoom is not permitted. I will be recording sessions and posting them on Canvas.
7. Students should refrain from eating during all sessions. You can sip tea/coffee/water.
8. Previous Codes of Conduct still apply on Zoom. (Anti-discrimination policies; respect for teachers and fellow students; doing your work; etc.)
9. What to do if I am disconnected? I will contact one or all of you via email and they will be responsible for communicating to the class via e-mail. It may take 10 minutes for my wi-fi to re-boot and so please stay online till you hear from me or the class gets over!

10. We will have a 5-minute official break at the end of an hour. Please mute your sound and camera while on break.

I welcome your constructive feedback along the way and seek to be a flexible guide, mentor, and facilitator. And, like you, I look forward to learning much in our collective space.

COURSE CATALOG DESCRIPTION:
Organization, operation, and control of the American economy in its financial and socio-political settings; problems of inflation, unemployment, taxation, the public debt, money, and banking growth.

TEXT:
No required text. I will upload Waymaker on Canvas. Each module has “why it matters”, self-tests, and videos that will help your understanding.
COURSE PREREQUISITE:
None

COURSE OBJECTIVES:
The basic objective of this course is to develop an understanding of the macroeconomic behavior of the U.S economy. We will deal with such topics as unemployment, inflation, economic growth and stability, and fiscal and monetary macro-economic policies. Most of the course will be taken up developing an analytical framework for analyzing current macroeconomic problems and evaluating alternative macro-economic policies. It is hoped that students will finish this course equipped to participate in discussions of macroeconomic policy and prepared to take higher level courses in economics.

COURSE CONTENT:
- Please read the posted modules and work through them before you get to class.
- I will post a little commentary describing the contents of the module to give you context. Listen to recordings.
- Class time on zoom will only be discussion based. You will be graded on this so don’t shirk this aspect of the class.
- Please complete the Quizzes. You can make 2 attempts. Quizzes will be graded for completion.
- Download an app- One example is: “make me smart” https://g.co/kgs/KdF5My. Listen to it on weekdays to keep abreast of daily happenings!

Week 1 (4/9)
Syllabus: Go over the written syllabus and do’s and don’ts of ZOOM.
Module 1: Thinking like an Economist
Module 2: Choice in a World of Scarcity
At the end of Week 1. Please take the quizzes. The quizzes will be time bound. If you do not attempt, you will not get your participation grade.

Week 2 (4/16)
Module 3: Supply and Demand
Module 4: Applications of Supply and Demand
At the end of Week 2. Please take the quizzes. The quizzes will be time bound. If you do not attempt, you will not get your participation grade.

Week 3 (4/23)
Module 6: Macroeconomic Measures: GDP and Economic Growth
Please take the quizzes. The quizzes will be time bound. If you do not attempt, you will not get your participation grade.
Take Home Test 1 will be uploaded on April 23rd.

Week 4 (4/30)
Module 7: Macroeconomic Measures: Unemployment and Inflation
Please take the quizzes. The quizzes will be time bound. If you do not attempt, you will not get your participation grade.

Week 5 (5/7)
Module 8: The Aggregate Demand-Aggregate Supply Model
Please take the quizzes. The quizzes will be time bound. If you do not attempt, you will not get your participation grade.
Week 6 (5/14)
Module 10: Keynesian Economics and the Income-Expenditure Model
Please take the quizzes. The quizzes will be time bound. If you do not attempt, you will not get your participation grade.
Take Home Test 2 will be uploaded on May 14th

Week 7 (5/21)
Module 11: Fiscal Policy
Please take the quizzes. The quizzes will be time bound. If you do not attempt, you will not get your participation grade.

Week 8 (5/28)
Module 12: Money and Banking
Please take the quizzes. The quizzes will be time bound. If you do not attempt, you will not get your participation grade.

Week 9 (6/4)
Module 13: Monetary Policy
Please take the quizzes. The quizzes will be time bound. If you do not attempt, you will not get your participation grade.
Take Home Test 3 will be uploaded on June 3rd

Assessment:

- Tests
  - There are three take home tests. All are non-comprehensive. These will contribute 90% of your grade.
  - Take homes must be submitted on CANVAS only in doc or docx formats. Phone images are not accepted.
  - If you draw a graph on a notebook to explain, please convert the image to doc or docx format and submit.

- Quizzes
  - Please take the quizzes at the end of every module. These will be due after/when announced on CANVAS
  - These quizzes will be graded for completeness and not correctness.
  - 10% of your grade will be computed from quizzes.
  - You will get the full 10% if you score above 50%. Remember you get 2 attempts and Canvas will compute the higher of the two attempts.
  - Late or incomplete quiz attempts will NOT be accepted.
GRADING: Your course grade will be determined by your relative performance in class as follows

<table>
<thead>
<tr>
<th>Tests/Quizzes</th>
<th>Points</th>
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<tbody>
<tr>
<td>Test 1</td>
<td>30</td>
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<tr>
<td>Test 2</td>
<td>30</td>
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<tr>
<td>Test 3</td>
<td>30</td>
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<tr>
<td>Quizzes</td>
<td>10</td>
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<tr>
<td><strong>TOTAL</strong></td>
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**Grade Scale:**

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Grade</th>
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<tbody>
<tr>
<td>95-100</td>
<td>A</td>
</tr>
<tr>
<td>90-94</td>
<td>A-</td>
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<tr>
<td>85-89</td>
<td>B+</td>
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<tr>
<td>80-84</td>
<td>B</td>
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<tr>
<td>0-49</td>
<td>F</td>
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Academic Resources

Library and Learning Commons (http://www.seattleu.edu/learningcommons/) (This includes: Learning Assistance Programs, Research [Library] Services, Writing Center, Math Lab)

Academic Integrity Tutorial (found on Canvas and SU Online)

**Academic Policies on Registrar website** (https://www.seattleu.edu/redhawk-axis/academic-policies/)

- Academic Integrity Policy
- Academic Grading Grievance Policy
- Professional Conduct Policy (only for those professional programs to which it applies)

Office of Institutional Equity

Title IX of the Education Amendments of 1972 (Title IX) prohibits discrimination based on sex in educational programs or activities that receive Federal financial assistance. This prohibition includes sexual misconduct, which encompasses sexual harassment and sexual violence. Seattle U remains committed to providing a safe and equitable learning, living, and working environment. Seattle U offers emergency, medical, and other support resources, as well as assistance with safety and support measures, to community members who have experienced or been impacted by sexual misconduct. Seattle U requires all faculty and staff to notify the University’s Title IX Coordinator if they become aware of any incident of sexual misconduct experienced by a student. For more information, please visit https://www.seattleu.edu/equity/. If you have any questions or concerns, you may also directly contact the Title IX Coordinator in the Office of Institutional Equity (email: oie@seattleu.edu; phone: 206.296.2824) University Resources and Policies