

INTERNATIONAL POLITICAL ECONOMY – ECON3710/INST 3250
Fall 2020- Synchronous Online

INSTRUCTOR: Dr. Meenakshi Rishi (go through my zoom intro)
OFFICE HOURS: Zoom by appointment (**don't hesitate to email me and ask for a virtual Zoom or phone meeting**)
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COLLEGE MISSION STATEMENT

Inspired by the Jesuit traditions of academic excellence, education for justice, and service to others, we are committed to providing an integrated business education for ethical and socially responsible leadership

COURSE DESCRIPTION:

International political economy (IPE) is a study that synthesizes methods and theories of economics, politics, and sociology to study international problems. The course critically examines the relationships between wealth and power in the global economy. The course uses an institutional perspective to study political economy through five IPE structures — production, trade, finance, security, and knowledge.

COURSE OBJECTIVES:

1. To examine the interactions between international economics and international politics.
2. To understand the relationship between power and wealth in the world from a critical perspective.
3. To examine various international political economic structures: production, trade, finance, global security, and knowledge.
4. To demonstrate critical thinking by researching a current issue from an IPE perspective.

REQUIRED TEXT:

Introduction to International Political Economy, (7th ed) David Balaam and Bradford Dillman (Routledge)

ISBN: 978-1-138-20698-4 (hbk); ISBN: 978-1-138-20699-1 (pbk); ISBN: 978-1-315-46345-2 (ebk)

¹ Email etiquette: <https://www.insidehighered.com/views/2015/04/16/advice-students-so-they-dont-sound-silly-emails-essay>

TENTATIVE COURSE OUTLINE:

- The Week Ending refers to the Thursday of the week.
- Unless stated otherwise on the syllabus-
Discussion comments are due on the Friday of the week and Peer responses are due by Sunday all by 11:59 pm.
- All Muddy points are due *before* class as indicated.

Week	Read/Watch Before Class	Turn In Before Class	During Class	After Class All deliverables are due by 11:59 pm unless stated otherwise
Week 1: Introduction Week Ending 9/10	Canvas Video on Syllabus Chapter 1 and PowerPoints ² Read Article 1	1. Introduce yourself 2. Muddy Points and 3. response to Guided Question	Overview Lecture Clarify Muddy Points Small Grp - Article 1	Post Discussion comments by 9/11 Respond to Peers by 9/13
Week 2: IPE Perspectives: Traditional and Critical Week Ending 9/17	Chapter 2 (Tu) and Chapter 3 (Thu) and PowerPoints on Liberalism and Mercantilism Read Articles 2&3	Muddy Points and responses to Guided questions from Chapters 2 & 3	Overview Lecture Clarify Muddy Points Small Grp - Articles 2 & 3	Post Discussion comments on articles by 9/18 Respond to Peers by 9/20
Week 3- IPE Perspectives continued Week Ending 9/24	Chapters 4 (Tu) & Chapter 5 (Thu) and PowerPoints on Structuralism and Constructivism Read Article 4	Muddy Points and responses to Guided questions from chapters 4 & 5	Overview Lecture Clarify Muddy Points Small Grp - Article 4	Post Discussion comments on articles by 9/25 Respond to Peers by 9/27 Take home Test1 posted on 9/26. Due on 9/26 @11:59 pm
Week 4 - Global Production and Trade Structure Week Ending 10/01	PowerPoints on Global Production and Trade Read Article 5	Muddy Points and responses to Guided questions from chapters 5 and 6	Overview Lecture Clarify Muddy Points Small Grp - Article 5	Post Discussion comments on articles by 10/02 Respond to Peers by 10/04
Week 5 - Global Production and Trade and Introduction to BOP Week Ending 10/08	PowerPoints on Global Production and Trade Read BOP handout.	Muddy Points and responses to Guided questions from handout	Overview Lecture Clarify Muddy Points Small Grp: BOP handout	Post Discussion comments on article and handout by 10/09 Respond to Peers by 10/11

² Keep in mind that PowerPoints are not a substitute for Chapter Reading.

Week	Read/Watch Before Class	Turn In Before Class	During Class	After Class All deliverables are due by 11:59 pm unless stated otherwise
Week 6 – International Finance and Monetary Structure Week Ending 10/15	PowerPoints on International Finance and Monetary structure Read Article 6	Muddy Points and responses to Guided questions from chapter 8	Overview Lecture Clarify Muddy Points Small Grp. Article 6	Post Discussion comments on article by 10/16 Respond to Peers by 10/18 Take home Test 2 posted on 10/17. Due on 10/17 @11:59 pm
Week 7 – Global Security Structure Week Ending 10/22	PowerPoints on Global Security Read /Listen to Podcast	Muddy Points and responses to Guided questions from chapter 9	Overview Lecture. Clarify Muddy Points Small Grp. Podcast	Post Discussion comments on readings by 10/23 Respond to Peers by 10/25
Week 8 – Security & Introduction to Knowledge Structure Week Ending 10/29	PowerPoints on Knowledge Read Article 7	Muddy Points and responses to Guided questions from chapter 9	Guest Speaker. Overview Lecture Clarify Muddy Points Small Grp. Article 7	Post Discussion comments on readings by 10/30 Respond to Peers by 11/01
Week 9 – Knowledge Continued. Week Ending 11/05	PowerPoints on Knowledge Read Article 8 &9	Muddy Points and responses to Guided questions from chapter 10	Overview Lecture Catch up Clarify Muddy Points Small Grp. Articles 8&9	Post Discussion comments on article by 11/06 Respond to Peers by 11/08
Week 10 – Wrap up and NGO reports Week Ending 11/12	Course wrap up and instructions on NGO report	Choose your Issue and your NGO	Overview Lecture. Wrapping up the course	Work on NGO Report NGO report due on 11/17 @ 11:59 pm.
Last class 11/17			Clarify Muddy Points	
FINAL EXAMINATION 11/19			Final Examination posted on 11/19.	Due on 11/19 @11:59 pm

ASSESSMENT:

Performance evaluation is based on:

- **Three Timed Short (non-comprehensive) Tests:**
- Submission of an NGO Report
- Responses to assigned readings as well as your comments to your peers.
- Late Work – 5% penalty
- **No make-up examinations will be offered without approval of the instructor prior to the scheduled examination date.** I do not accept last minute voice mails/e-mail excuses **on the day** of the assessment.

Assessment Type	Percent
Take Home Test 1	20
Take Home Test 2	20
Take Home Test 3(Final)	20
Post Class Discussion and Peer Responses	15
NGO Report	20
Synchronous Classroom Engagement	5
TOTAL	100

I. Timed Short (non-comprehensive) Tests:

These (three in total) will be administered at the end of Week 3, Week 6, and then during Finals week. These are going to be non-comprehensive and open book and will be dropped on a Saturday. Do note that you only have only two hours to submit the test as you can take the test **one time** during a 24-hour window.

II. Discussions:

There will be a requirement to post answers to weekly discussions on the readings and posted articles. For discussion etiquette, please see the document titled, “**Class Participation and Discussions: Please READ**” located in the course’s **General Information Module (on the Main Page)**. The “Discussion Rubric” is also contained in the same module. In general, I grade these posts less on accuracy and more on effort. That said, I will grade down for consistently low-quality work and/or any inappropriate posts (such as being disrespectful, inappropriate, etc). **I will provide a detailed prompt/question each week. For full credit each week you must post your response by Friday and respond to your peers by the Sunday of that week.**

III. NGO Report:

You have to submit a 4-5-page (double-spaced) report.

1. Choose an IPE issue here: <https://globalwa.org/issue-briefs/>
2. Demonstrate how **states, markets, and societies interact over this issue**. How hard is it to determine the analytical boundaries between the state, market, and society in this case?
3. Find an NGO that is working in the issue space using this interactive map- <https://globalwa.org/our-members/member-map/>.

4. Which region of the world does your NGO focus on and why? Here you will have to give me some data, tables, graphs etc. that demonstrate context and tell me why the issue matters to the NGO.
5. Can you support the NGO's research by providing recent literature on the issue? Here I would need at least four papers summarized and cited.
6. Is your NGO aware of new research in the field? From a critical review of the NGOs website, do you have any advice for the NGO based on your classroom knowledge

GRADING RUBRIC

This grading rubric will be used to evaluate your report, using the following point scale for each general area:

- 4: Meets all expectations and exceeds some for engagement and exploration.
- 3: Meets all expectations for engagement and exploration.
- 2: Meets most expectations for engagement and exploration.
- 1: Meets some expectations for engagement and exploration.
- 0: Does not meet any expectations for length, engagement and exploration.

GENERAL AREAS

Problematization

- What is the issue, what is the NGO (2 points)
And what are the relevant political(state) dimensions, economic (market) aspects and social (society) aspects?

Framing

- Demonstrate the importance of this issue:
Data,
Magnitude,
Tables,
Graphs

Literature

- What have others said about this? Need at least 4 studies/papers that discuss the issue.

Analysis & Evaluation

- Is the NGO attentive to the research in the field? If not, do you have any suggestions?

Attention to Audience

- Does your report use headings and subheadings to speed reader comprehension?
Citations? Page numbers? Is it free of grammatical and editing errors?

Letter grades will be assigned on the following scale

Percentage	Grade
95-100	A
90-94	A-
85-89	B+
80-84	B
75-79	B-
70-74	C+
67-69	C
65-66	C-
50-64	D
0-49	F

Communication:

I will check my email regularly. Please exchange contact information with at least 2-3 other members of the class so that you can reach out to your peers to catch you up if you miss a class.

Academic Resources:

- Library and Learning Commons (<http://www.seattleu.edu/learningcommons/>) (This includes: Learning Assistance Programs, Research [Library] Services, Writing Center, Math Lab)
- Academic Integrity Tutorial (found on Canvas and SU Online)
- Academic Policies on Registrar website (<https://www.seattleu.edu/redhawk-axis/academic-policies/>)
- Academic Integrity Policy
- Academic Grading Grievance Policy
- Professional Conduct Policy (only for those professional programs to which it applies)

Notice for students concerning Disabilities

If you have, or think you may have, a disability (including an ‘invisible disability’ such as a learning disability, a chronic health problem, or a mental health condition) that interferes with your performance as a student in this class, you are encouraged to arrange support services and/or accommodations through Disabilities Services staff, (206) 296-5740. Disability-based adjustments to course expectations can be arranged only through this process.

Notice Regarding Religious Accommodations

It is the policy of Seattle University to reasonably accommodate students who, due to the observance of religious holidays, expect to be absent or endure a significant hardship during certain days of their academic course or program. Please see, Policy on Religious Accommodations for Students (<https://www.seattleu.edu/media/policies/Policy-on-Religious-Accommodations-for-Students---FINAL.PDF>).”

Office of Institutional Equity

Title IX of the Education Amendments of 1972 (Title IX) prohibits discrimination based on sex in educational programs or activities that receive Federal financial assistance. This prohibition includes sexual misconduct, which encompasses sexual harassment and sexual violence. Seattle U remains committed to providing a safe and equitable learning, living, and working environment. Seattle U offers emergency, medical, and other support resources, as well as assistance with safety and support measures, to community members who have experienced or been impacted by sexual misconduct.

Seattle U requires all faculty and staff to notify the University's Title IX Coordinator if they become aware of any incident of sexual misconduct experienced by a student.

For more information, please visit <https://www.seattleu.edu/equity/>. If you have any questions or concerns, you may also directly contact the Title IX Coordinator in the Office of Institutional Equity (email: oiie@seattleu.edu; phone: 206.296.2824) University Resources and Policies