Basic Information
Instructor: Erin Vernon, PhD
Email: vernoner@seattleu.edu
Office Hours: Tu 4:00-5:00 or by appt
Office: Pigott 522


Supplemental current event articles and possible videos will also be posted on Canvas within that particular week’s module.

Course Description & Objectives
Upon successful completion of this course, students will be able to do the following:

- Recognize and describe the relevance of economics to medical care.
- Be able to evaluate economic examples as they relate to personal incentives, voluntary exchanges, and to recognize the key concept of opportunity cost within the context of health care issues.
- Be able to identify the drawbacks and limitations of standard economic models within these applications.
- Apply economic reasoning to specific health care issues and identify appropriate benchmarks of performance or success.
- Be able to describe the key considerations driving demand for health care today.
- Understand how the supply of health care has evolved in the US and analyze the changing roles for health practitioners, hospitals, insurance companies and the government.

Disabilities
If you have, or think you may have, a disability (including an ‘invisible disability’ such as a learning disability, a chronic health problem, or a mental health condition) that interferes with your performance as a student in this class, you are encouraged to arrange support services and/or accommodations through Disabilities Services staff in the Learning Center, Loyloa 100, (206) 296-5740. Disability-based adjustments to course expectations can be arranged only through this process.

University Mission
Seattle University is dedicated to educating the whole person, to professional formation, to empowering leaders for a just and humane world.
Grading

In Class Problems: 15%
Opp Cost of Health Assignment: 10%
CEA Analysis Assignment: 10%
Medicare Assignment: 10%
Econ Analysis: 25%
Final Exam: 30%

Grading Scale (percentage based)
A = 94-100  B- = 80-83  D+ = 67-69
A- = 90-93  C+ = 77-79  D = 64-66
B+ = 87-89  C = 74-76  D- = 60-63
B = 84-86  C- = 70-73  F = 0-59

In Class Problems – Every class will have a portion of time set aside for groups to work on problem sets. The work will be both quantitative and qualitative in nature. Full participation in these activities is expected. Groups or individuals not engaging in the problem sets or being obnoxious during these activities and/or the lectures will be graded down. If you are absent, please contact me for makeup problem sets to do on your own for makeup within a day of your absence.

Assignments – There will be 3 written assignments throughout the course with each being worth 10% of your grade. Some will be individual work while others will allow you to work in partners. Detailed assignment requirements will be posted on Canvas and discussed in class well before the due dates.

Group Presentation – Everyone will be required to participate in either a group presentation or written paper of an economic analysis on a healthcare topic of their choosing. Details will be provided early in the quarter.

Exam – There is one cumulative final exam. There will be practice problems throughout the quarter and on the last day of class to help prepare students to do well on this exam.

Please note for the exam, only pens/pencils and a basic calculator will be allowed. Graphing calculators, cell phones and all other electronic devices will NOT be allowed.
**Academic Honesty**
I expect that you will abide by the University’s Academic Honesty Code. “Seattle University is committed to the principle that academic honesty and integrity are important values in the education process and that violations in the area should be dealt with in the appropriate manner.” (Undergraduate Bulletin)

If you are not sure whether your particular action is acceptable according to the Academic Honesty Code, you should check with me before engaging it.

**Academic Resources**
- Library and Learning Commons([http://www.seattleu.edu/learningcommons/](http://www.seattleu.edu/learningcommons/))
  (This includes: Learning Assistance Programs, Research [Library] Services, Writing Center, Math Lab)
- Academic Integrity Tutorial (found on Canvas and SU Online)
**Academic Policies on Registrar website([https://www.seattleu.edu/redhawk-axis/academic-policies/](https://www.seattleu.edu/redhawk-axis/academic-policies/))**
  - Academic Integrity Policy
  - Academic Grading Grievance Policy
  - Professional Conduct Policy (only for those professional programs to which it applies)

**Title IX**

Title IX of the Education Amendments of 1972 (Title IX) prohibits discrimination based on sex in educational programs or activities that receive Federal financial assistance. This prohibition includes sexual misconduct, which encompasses sexual harassment and sexual violence. Seattle U remains committed to providing a safe and equitable learning, living, and working environment. Seattle U offers emergency, medical, and other support resources, as well as assistance with safety and support measures, to community members who have experienced or been impacted by sexual misconduct.

Seattle U requires all faculty and staff to notify the University’s Title IX Coordinator if they become aware of any incident of sexual misconduct experienced by a student.

For more information, please visit [https://www.seattleu.edu/equity/](https://www.seattleu.edu/equity/). If you have any questions or concerns, you may also directly contact the Title IX Coordinator in the Office of Institutional Equity (email: oie@seattleu.edu; phone: 206.296.2824)

**Mission** Seattle University is dedicated to educating the whole person, to professional formation, to empowering leaders for a just and humane world.
**Tentative Class Schedule as of 03/28/19**
Please note that the daily topics and related reading material are subject to change as the class progresses.

<table>
<thead>
<tr>
<th>Tues</th>
<th>Topic</th>
<th>Reading*</th>
<th>Deliverable</th>
</tr>
</thead>
<tbody>
<tr>
<td>2-Apr</td>
<td>US Medical Care: A System in Transition &amp; Economics Boot Camp!</td>
<td>CH 1 – 3 (no ch 2 elasticity)</td>
<td></td>
</tr>
<tr>
<td>9-Apr</td>
<td>Econ Boot Camp cont’d &amp; Economic Evaluations</td>
<td>CH 3, Ch 4 &amp; Cawley Article</td>
<td>Health Change Part 1</td>
</tr>
<tr>
<td>16-Apr</td>
<td>Demand for Health &amp; Population Health</td>
<td>Ch 2 (elasticity), Ch 5 &amp; 6</td>
<td></td>
</tr>
<tr>
<td>23-Apr</td>
<td>Insurance &amp; Managed Care</td>
<td>Ch 7 &amp; Ch 8</td>
<td>CEA Assignment</td>
</tr>
<tr>
<td>30-Apr</td>
<td>Managed Care cont’d, Physicians Market, Hospitals (if time)</td>
<td>Ch 8, 9, 10</td>
<td>Econ Analysis Topic</td>
</tr>
<tr>
<td>7-May</td>
<td>Hospitals</td>
<td>Ch 10</td>
<td></td>
</tr>
<tr>
<td>14-May</td>
<td>Ethics Speaker &amp; Pharma</td>
<td>Ch 11</td>
<td>Econ Analysis</td>
</tr>
<tr>
<td>21-May</td>
<td>Medicare &amp; Medicaid</td>
<td>Ch 12 &amp; 13</td>
<td></td>
</tr>
<tr>
<td>28-May</td>
<td>International Systems</td>
<td>Ch 14</td>
<td>Medicare Assignment</td>
</tr>
<tr>
<td>4-Jun</td>
<td>US Healthcare Reform/Recap</td>
<td>Ch 15 &amp; 16</td>
<td>Health Change Part 2</td>
</tr>
<tr>
<td>11-Jun</td>
<td>FINAL</td>
<td>6:00 - 7:50</td>
<td>FINAL EXAM</td>
</tr>
</tbody>
</table>

*Appendix readings are not required*