

BLAW 3700-01  
**BUSINESS & INTERNATIONAL LAW**

**Fall 2019**

M-W 1540-1745

**Classroom:** Pigott 202

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Office Hours – By appointment

**COURSE DESCRIPTION:** This course is designed to provide students with an overview and understanding of the major legal areas that affect business. A special focus on ethics and international law is emphasized throughout the course.

**Text:** Information about how to order your textbook is included below.



**The Legal and Ethical Environment of Business, v. 3.0**

By: Terence Lau and Lisa Johnson

ISBN: 978-1-4533-8429-9

Click here to order. <https://students.flatworldknowledge.com/course/2586163>

**COURSE OBJECTIVES:**

The purpose of this course is to introduce business students to a broad range of legal concepts related to issues that can arise within business. By the end of the course students should be able to--

1. Describe the structure and operation of the state and federal judicial systems and the litigation process.
2. Demonstrate the ability to identify and analyze situations where the law affects business operations.
3. Identify and analyze the relationship between legal and ethical issues that arise in business.
4. Describe the sources, purposes, and major features of international law as it applies to global business.
5. Conduct basic legal research and analysis of cases, statutes, and regulations.
6. Improve critical thinking skills through case study and legal problem solving.

**REQUIREMENTS** Read assigned materials before class. Class attendance is required and important. Much of the course content will be discussed in class. In addition, part of your grade is based upon class participation. Therefore, come to class prepared. Be on time. Each student will work with classmates to research and present an analysis of a legal case in class. Make-up exams and/or quizzes will not be given. Recording of lectures is not permitted. Course schedule subject to change. There may be additional readings compiled and distributed. You will be required to study these as part of your preparation for class. Foreign language dictionaries may be used at any time, including during exams. **Correspondence by SU email will be routine throughout the course. You are expected to read your official SU email on a regular basis.** Please be advised that the Academic Honesty Code of Seattle University will be strictly enforced.

**CLASSROOM PROTOCOL:** Turn off all electronic devices while class is in session. If you arrive to class late, please join the class in progress. If you need to leave class early, please advise instructor in advance if possible.

**GRADING AND EXAMS:** Points available (subject to change) for the following activities:

•Class Participation<sup>1</sup> 50 •Unit Tests (4 x 25) = 100 Total available points = 150

Typical grading scale (subject to change): •A to A- 100% to 90% •B+ to B- 89 to 80%

•C+ to C- 79 to 70% •D+ to D- 69 to 60% •E <60%. Class participation can affect your final grade.

**SYLLABUS/SCHEDULE CHANGES:** This syllabus and the schedule are subject to change at any time in the sole discretion of the instructor. Your continued enrollment in the class constitutes your agreement to observe the policies in the syllabus. Any changes made to the syllabus will be posted to the class website and/or otherwise communicated to the class.

#### **Academic Resources**

- Library and Learning Commons (<http://www.seattleu.edu/learningcommons/>)  
(This includes: Learning Assistance Programs, Research [Library] Services, Writing Center, Math Lab)
- Academic Integrity Tutorial (found on Canvas and SU Online)

**Academic Policies on Registrar website** (<https://www.seattleu.edu/redhawk-axis/academic-policies/>)

- Academic Integrity Policy
- Academic Grading Grievance Policy
- Professional Conduct Policy (only for those professional programs to which it applies)

#### **Notice for students concerning Disabilities**

If you have, or think you may have, a disability (including an ‘invisible disability’ such as a learning disability, a chronic health problem, or a mental health condition) that interferes with your performance as a student in this class, you are encouraged to arrange support services and/or accommodations through Disabilities Services staff located in **Loyola 100, (206) 296-5740**. Disability-based adjustments to course expectations can be arranged only through this process.

#### **Notice Regarding Religious Accommodations**

It is the policy of Seattle University to reasonably accommodate students who, due to the observance of religious holidays, expect to be absent or endure a significant hardship during certain days of their academic course or program. Please see, *Policy on Religious Accommodations for Students* (<https://www.seattleu.edu/media/policies/Policy-on-Religious-Accommodations-for-Students---FINAL.PDF>).

#### **Office of Institutional Equity**

Title IX of the Education Amendments of 1972 (Title IX) prohibits discrimination based on sex in educational programs or activities that receive Federal financial assistance. This prohibition includes sexual misconduct, which encompasses sexual harassment and sexual violence. Seattle U remains committed to providing a safe and equitable learning, living, and working environment. Seattle U offers emergency, medical, and other support resources, as well as assistance with safety and support measures, to community members who have experienced or been impacted by sexual misconduct.

Seattle U requires all faculty and staff to notify the University’s Title IX Coordinator if they become aware of any incident of sexual misconduct experienced by a student.

For more information, please visit <https://www.seattleu.edu/equity/>. If you have any questions or concerns, you may also directly contact the Title IX Coordinator in the Office of Institutional Equity (**email:** [oiie@seattleu.edu](mailto:oiie@seattleu.edu); **phone:** 206.296.2824) University Resources and Policies

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<sup>1</sup> Class participation includes but is not limited to the following: attendance at scheduled class sessions, participation in assigned class activities, appropriate contributions to class discussions both in person and via online discussion forums, and timely completion of any homework assignments.