TEXT: BUSINESS LAW AND THE REGULATION OF BUSINESS, 11th Edition, Mann & Roberts, West Publishing Company. Students will be asked to access the internet to research various legal cases.

SUGGESTION: For definitions of legal terms see "Black's Law Dictionary" in the Lemieux Library.

COURSE DESCRIPTION: This course is designed to analyze the legal environment in which business operates. Cases, text material, and class discussion emphasize judicial process, torts, contracts, product liability, agency, business formations (partnerships & corporations), employment law, international business law, intellectual property. Students will develop their critical thinking skills while examining legal cases within a business context.

GENERAL COURSE OUTLINE—SCHEDULE MAY CHANGE TO FIT CLASS PROGRESS

Week 1-April 3
  Introduction and Class Overview
  Chap. 1 Introduction to Law

Week 2-April 10
  Chap. 3 Civil Dispute Resolution

Week 3-April 17
  Chap. 4 Constitutional Law

Week 4-April 24
  Chap. 9 Introduction to Contracts
  Chap. 10 Mutual Assent

Week 5-May 1     MIDTERM
  Chap. 11 Conduct Invalidating Assent
  Chap. 12 Consideration
Week 6-May 8
Ethics Week Guest Lecture
  Chap. 2 Business Ethics
  Chap. 13 Illegal Bargains
  Chap. 14 Contractual Capacity

Week 7-May 15
  Chap. 15 Contracts in Writing
  Chap. 17 Performance, Breach, and Discharge
  Chap. 18 Contract Remedies
  *Chap. 19 Uniform Commercial Code, Article 2
  *Chap. 22 Warranties

Week 8-May 22
  Chap. 7 Intentional Torts
  Chap. 8 Negligence and Strict Liability

Week 9-May 29
  Chap. 41 Employment Law
  Chap. 40 Intellectual Property

Week 10-June 5
  *Chap. 32 Limited Partnerships and Limited Liability Corporations
  *Chap. 35 Management Structure of Corporations
  Chap. 46 International Business Law and CISG *Selected sections only

Week 11-June 12
FINAL EXAM

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GRADING SCALE | GRADE POINTS
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A to A- = 100% to 90% | MIDTERM = 60 POINTS
B+ to B- = 89% to 80% | FINAL = 90 POINTS
C+ to C- = 79% to 70% | LEGAL REV. = 50 POINTS
D+ to D- = 69% to 60% | TOTAL = 200 POINTS
E = Below 60% |  

Legal Reviews – Critical Analysis
Legal Reviews are assignments relating to a current legal issue. The reviews will be conducted and presented during class. A short executive paragraph reviewing each legal issue will be submitted on Canvas. Each review is worth 10 points.

NO MAKE-UP TESTS OR LEGAL REVIEWS. NO RECORDING OF LECTURES WITHOUT PERMISSION OF INSTRUCTOR. CLASS PARTICIPATION MAY HAVE AN IMPACT UPON YOUR GRADE. CLASS ATTENDANCE IS EXPECTED AT ALL SESSIONS. INSTRUCTOR MAY ASSIGN UP TO 10 EXTRA POINTS FOR EXCEPTIONAL CLASS PARTICIPATION.

Computer Use Policy
The use of laptops, net books or PDAs in class to take class-notes, view powerpoints or work on class projects is allowed and encouraged. However, please do not use laptops, netbooks, cellphones or other electronic devices in class for any other non-class related activity (including instant messaging, web-browsing, etc.) unless specifically permitted by the instructor.

**Recording of Lectures Policy**

For protection of proprietary knowledge and for a variety of other reasons, audio and videotaping of any class session is strictly prohibited without prior approval of the instructor.

**SEATTLE UNIVERSITY POLICIES**

**Academic Honesty**

Seattle University is committed to the principle that academic honesty and integrity are important values in the educational process. Academic dishonesty in any form is a serious offense against the academic community. Acts of academic dishonesty will be addressed according to the Seattle University Academic Integrity Policy. The policy can be found on the Seattle University website. If you are not sure whether a particular action is acceptable according to the Academic Integrity Policy, you should check with your instructor before engaging in it.

**Disability**

If you have, or think you may have, a disability (including an ‘invisible disability’ such as a learning disability, a chronic health problem, or a mental health condition) that interferes with your performance as a student in this class, you are encouraged to arrange support services and/or accommodations through Disabilities Services staff in the Learning Center, Loyola 100, (206) 296-5740. Disability-based adjustments to course expectations can be arranged only through this process.