

Seattle University – Audit I – Fall 2017

ACCT 5140 - Syllabus

Course Information

Instructor: Tom Sulewski
Class Time: W 6:00 – 8:40
Room: Pigott 200
Office Hours: By Appointment Only
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Objectives

The objectives of this course include the following: (1) to provide you with a broad introduction to the basic concepts and current practice of financial statement auditing; and (2) to improve your analytical and communication skills through a variety of in-class activities and case scenario projects.

Required Materials

Auditing and Assurance Services: An Integrated Approach, 16th Edition, by Arens, Elder and Beasley. ISBN-13: 978-0-134-43509-1

Contemporary Auditing: Real Issues and Cases, 11th Edition, by Knapp. ISBN: 978-1-305-97081-6

Grading

Grades will be based on your performance on the following:

Exam #1	25%
Exam #2	25%
Exam #3	25%
Homework	5%
Participation	5%
Cases	15%

Exams

All exams are “closed book”. Exam dates are included on the attached schedule. Exams must be taken on the day and time scheduled. No make-up exams will be given unless you have received permission in advance. The score for any missed exam will be zero. After the exams are graded, they will be reviewed in class and then collected and retained. Exam content will consist heavily of concepts in the Arens text, but will be supplemented with questions on topics presented in the Knapp cases and lectures. Reviewing chapter questions in the Arens text, staying current on homework assignments, and paying attention in class will be the best approach to preparation. There will be no comprehensive final in this course.

Homework

Homework from the Arens text is given throughout the quarter and should be submitted individually. Homework is primarily from the multiple choice questions at the end of each chapter. Other chapter discussion questions available at the end of the chapters provide excellent sources of questions to prepare for exams. Homework must be submitted electronically via the **Canvas System** prior to the start of class on the assigned due date in order to be eligible for grading. The score for any late or missed submissions will be zero. Full credit will be awarded for homework completed and submitted on time. You will be responsible for checking your own answers against posted solutions.

Solutions to homework assignments will be posted to Canvas on the date due so you can check your own work. The goal of the homework assignments is to ensure that you are absorbing the audit concepts presented, that you are staying current on the reading, and that you are preparing for the exams.

Cases

The goal of the Knapp case assignments is to challenge your thinking and application of audit concepts in real scenarios. Written responses to case questions, homework assignments and exam essay questions should be brief, on point and clear. Good business communication skills will be an important element of your career success and needs to be demonstrated on each of your project assignments. Excessive volume of responses will not substitute for good, succinct business writing. When your response references technical guidance or other authoritative sources, you should cite the source for maximum credit.

All case responses will be group assignments. Individual submissions will not be graded. Groups will be assigned for some cases and self-selected in other cases. Similar to real world auditing, a single member of your team should be the responsible “senior” on the assignment and will be responsible for coordinating meeting times, calls, task assignments, reviewing the final product and ensuring it is submitted to Canvas on time. Each group will select their own “senior” for each case. All assigned cases will be discussed in class and will provide you and your team the opportunity to present and

defend your responses to the case questions as part of your participation grade. Bring a copy of your case to class to facilitate active participation.

Grading of homework and cases will be based on your evidence of participation, demonstrated effort, and completeness for both homework and written case responses.

Participation

In order to enhance the learning experience for yourself and all students in the class, participation is expected. Participation will be graded subjectively based on your participation and preparedness in class. Grading will be heavily weighted upon the quality of responses and not quantity. Participation should be positive in nature and lend itself to furthering the discussion. Attendance alone will not count as participation.

Academic Ethics

In order for you to be a successful and respected business professional, you must have high standards of honesty and integrity. These qualities are also expected of you in this class. Cheating and other forms of dishonesty, including plagiarism and copying work from other students (current or former), on exams, quizzes, cases etc. will not be tolerated in this class. I expect that you will abide by the University's Academic Honesty Code. If you are not sure whether a particular action is acceptable according to the Academic Honesty Code, you should check with me before engaging in it.

Disabilities

If you have, or think you may have, a disability (including an 'invisible disability' such as a learning disability, a chronic health problem, or a mental health condition) that interferes with your performance as a student in this class, you are encouraged to arrange support services and/or accommodations through Disabilities Services staff in the Learning Center, Loyola 100, (206) 296-5740. Disability-based adjustments to course expectations can be arranged only through this process.

General Course Guidelines

1. Missed Classes - If you have to miss a class, it is your responsibility to get details of what you missed from other students in the class, or from our Canvas website.
2. Professional Courtesy - Professionalism is expected during class which includes arriving on time and being respectful of others. If you need to leave the class early or arrive late, please wait for the next break to re-enter the classroom so as not to disrupt the rest of the class. The class will break at approximately the midpoint of each class lecture.
3. Electronics - Please turn off all cell-phones, messaging devices, etc. while in the classroom. Use of laptop or electronic note taking tools is permitted in the classroom as long as it is used for that purpose only and does not become a distraction to other students.

Audit I					
Course Outline, Fall Quarter 2017					
Due Date	Topic and Assigned Arens Reading for Class Discussion	Arens Chapter Homework	Knapp Case Assignment (Teams of 3)	Case #	Case Questions
9/20	Course Introduction & Overview Chapter 1 – The Demand for Audit and Other Services Chapter 2 – The CPA Profession				
9/27	Chapter 3 – Audit Reports Chapter 6 – Audit Responsibilities & Objectives	3-20, 3-21, 3-22 6-20, 6-21, 6-22, 6-23, 6-33	Tommy O'Connell Avis Love Leigh Ann Walker	6.4 6.5 6.1	2, 3, 4, 5 1, 2, 3 1, 2
10/4	Chapter 8 – Audit Planning and Materiality Chapter 9 – Assessing the Risk of Material Misstatement	8-25, 8-26, 8-27, 8-28 9-25, 9-26, 9-27, 9-28	ZZZZ Best Company	1.9	1, 2, 3, 4, 5
10/11	Exam #1				
10/18	Chapter 7 – Audit Evidence Chapter 11 – Internal Control and COSO Framework	7-21, 7-22, 7-23, 7-24, 7-25, 7-26 11-20, 11-21, 11-22	Leslie Fay Companies	1.5	1, 2, 3, 4
10/25	Chapter 12 - Assessing Control Risk and Reporting on Internal Controls Chapter 13 – Overall Audit Strategy and Audit Program	12-16, 12-17, 12-18, 12-19 13-20, 13-21, 13-22	The Trolley Dodgers	3.1	1, 2, 3
11/1	Chapter 14 – Audit of the Sales and Collections Cycle Test of Transactions Chapter 15 – Audit Sampling (Controls and Transactions)	14-19, 14-20, 14-21, 14-22 15-22, 15-23, 15-24, 15-25	Navistar International Corp.	1.7	1, 2, 3, 4
11/8	Exam #2				
11/15	Chapter 16 – Tests in the Sales and Collections Cycle Chapter 17 – Audit Sampling (Tests of Details of Balances) (Only study through page 583)	16-19, 16-20, 16-21, 16-22 17-19, 17-20, 17-21, 17-22	Dell, Inc.	4.8	1, 2, 3
11/22	Chapter 21 – Inventory and Warehousing Cycle Chapter 23 – Audit of Cash and Financial Instruments	21-13, 21-14, 21-15, 21-19 23-14, 23-15, 23-16	Goodner Brothers	3.5	1, 2, 3, 4
11/29	Chapter 24 – Completing the Audit Chapter 25 – Other Assurance Services	24-18, 24-19, 24-20, 24-21 25-17, 25-18, 25-19, 25-20			
12/6	Exam #3				