BUSINESS AND INTERNATIONAL LAW - BLAW 3700  Section  1  
SPRING 2015

Lecturer: Selden Prentice, JD  
Class meets: Mondays and Wednesdays 3:40 p.m. - 5:45 p.m, Pigott 201  
Office: Pigott 433  
E-mail:  seldenpre@comcast.net; prentipa@seattleu.edu (Use the Comcast e-mail if you expect a quick reply.)  
Office Hours: M, W, 2:30 - 3:30 p.m. or by appointment.  
Emergency Phone:  206-715-0341

Primary Materials:  The materials below can be purchased as a bundle from the bookstore, or directly online at cengagebrain.com ISBN: 978-1-285-77418-3. If you purchase online, the book will be in digital format.

Kenneth W. Clarkson | Roger Miller | Frank B. Cross  
1328 Pages | © 2015 |

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MindTap™ for Clarkson/Miller/Cross's Business Law: Text and Cases, 13e is a fully online learning platform of instructional content, assignments, and services which provides a tailored presentation of course curriculum created by your instructor. It guides you through the course curriculum via an innovative Learning Path Navigator where you can complete reading assignments, annotate your readings, complete homework, and engage with quizzes and assessments.

PLEASE READ THIS SYLLABUS CAREFULLY. I PREFER NOT TO RESPOND TO E-MAIL QUESTIONS THAT CAN BE EASILY ANSWERED BY A CAREFUL READING OF THE SYLLABUS!

Course Description  
This course is designed to provide students with a basic overview and understanding of U.S. and international law, with a focus on the major legal areas that affect business. Legal areas covered include: the American court system, constitutional law, torts, ethics, intellectual property, contracts, employment law, and international law.

Learning Outcomes  
Students will:  
* develop an understanding of the state, federal and international judicial systems  
* learn how to read and analyze an appellate decision;  
* learn how to spot legal issues in a specific fact pattern;  
* gain an understanding of the legal and ethical issues they may confront in the business world.  
* learn the sources, purposes and main features of international law as it applies to global business.
Small groups
I will be dividing you into pre-assigned small groups. In your group you will be discussing and debating various legal issues and working on problems. Note that your group will be turning in assignments, for which you will receive points as a group. For each group assignment, one person should be assigned to be the leader of the discussion and one person the scribe. On the first day that your groups are assigned, you should decide who will be the leader and scribe for each group assignment. If you will be missing class, you need to trade with someone in your group ahead of time, if you were assigned to be a scribe or leader that day. Group assignments will be e-mailed to you.

Please have your group sign and date the assignments. If your name is not on the group work, you will NOT get the credit for the work!

Your group will also evaluate each other, and you will receive group participation points based on these evaluations. Don’t be a free rider; if you always expect others to do the work and prepare for the day’s group assignment, your other group members will grade you accordingly. Remember: if you don’t turn in your group evaluations at the end of the quarter, you will give up the points you receive from your peers.

If you miss class, you may end up missing group assignments and will have to make up this work on your own. This can be difficult to do when you have missed the class. These individual make-up assignments may be e-mailed to me no later than the day after the group work was done in class. If you turn it in later than that, I will subtract 1 point for each late day.

Exams
There will be one mid-term, and one final exam in this class (closed book and closed notes). You may not leave class during a mid-term or final.

For the mid-term, and final, you will need a Scantron. For the final exam you will also need a Blue Book.

Expectations

First of all, I expect you to be on time. It is a matter of respect to me and the class. Repeated late arrivals could affect your points. I expect you to be prepared for class. This means reading the required assignments and being prepared to discuss the material, including the cases. Expect to be called on in class! I will be making note of those students who are regularly well prepared for class; only those students will receive the maximum points towards class participation. For example, students who are able to discuss a case and explain the facts, procedure, issue, reasoning and holding of that case, will receive points. Do not worry if you do not fully understand a case. You will still receive points for making the attempt to discuss the case in class. The cases that we are most likely to discuss in class are listed in the assignment portion of the syllabus. In addition, raise your hand, ask questions, and challenge me; debate and discussion are welcomed. You will receive points for asking questions and debating issues as well! 1
specifically welcome discussions and questions regarding current legal events in the news. If you never speak up in class, you will get very few class participation points.

**Class Participation Points**

Total class participation points for the quarter - 20
Each time a student is able to explain a case, the student receives five points.
Each time a students contributes significantly to a class discussion, shows understanding of the reading, or answers a question - three points.
Each time a student asks a useful question - two points.

**Attendance**

I will not be taking regular attendance, but I will keep track of your presence to some degree. If you frequently miss class or are late, it will be to your disadvantage in every way. You will not learn the material as well and you will have to make up the group work, which is sometimes difficult to do on your own. See the above discussion on Group Work regarding limitations on turning in group assignments on your own.

**Late Policy and Course Protocol**

Please do not come to class late. I consider this an issue of respect to me and to fellow students. If you are late repeatedly, it will negatively impact your final grade for participation. Please make sure all cell phones and tablets are turned off during class. This includes access to texting. Laptops are permitted for course use only. That means no social networking (e.g., Facebook, Instagram, Twitter, etc.) and no internet surfing, among other non-course uses. I expect you to be present in class both physically and mentally. Failure to respect this policy will result in consequences including but not limited to a negative impact on your course grade, prohibition of further laptop use etc.

If you miss class, please get notes from someone else in class.

If you are exhausted, please do not come to class if you think you may doze off. I will ask you to leave if you end up falling asleep in class.

You may find the Library and Learning Commons to be helpful if you need academic help: [http://www.seattleu.edu/learningcommons/](http://www.seattleu.edu/learningcommons/)

If you need a reminder about Seattle University’s academic policies you may find them at: [https://www.seattleu.edu/registrar/academics/performance/](https://www.seattleu.edu/registrar/academics/performance/)

**Disabilities**

If you have, or think you may have, a disability (including an invisible disability such as a learning disability, a chronic health problem, or a mental health condition) that interferes with your performance as a student in this class, you are encouraged to arrange support services and/or accommodations through Disabilities Services staff in the Learning Center, Loyola 100, (206) 296-5740. Disability-based adjustments to course expectations can be arranged only through this process.
Academic Honesty

Seattle University is committed to the principle that academic honesty and integrity are important values in the educational process. Academic dishonesty in any form is a serious offense against the academic community. Acts of academic dishonesty will be addressed according to the Seattle University Academic Honesty Policy. The policy can be found at https://www.seattleu.edu/WorkArea/DownloadAsset.aspx?id=78679

If you are not sure whether a particular action is acceptable according to the Academic Honesty Policy, you should check with your instructor before engaging in it.

Grading

This class uses a point system for grading.

<table>
<thead>
<tr>
<th>Component</th>
<th>Points</th>
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<tbody>
<tr>
<td>Group Assignments</td>
<td>100</td>
</tr>
<tr>
<td>Online Homework</td>
<td>230</td>
</tr>
<tr>
<td>Mid-term</td>
<td>300</td>
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<tr>
<td>Final exam</td>
<td>300</td>
</tr>
<tr>
<td>Group participation points</td>
<td>50</td>
</tr>
<tr>
<td>Class participation (Receipt of full points)</td>
<td>20</td>
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</tbody>
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950 – 1000 points = A
900 – 949 points = A-
866 – 899 points = B+
833 – 865 points = B
800 – 832 points = B-
766 – 799 points = C+
733 – 765 points = C
700 – 732 points = C-
666 – 699 points = D+
633 – 665 points = D
600 – 632 points = D-
631 points and below = F

List of Group Assignments (these will be e-mailed to you):

- Chapter 2 (Personal Jurisdiction) 10 points
- Chapter 4 (Constitutional Law) 15 points
- Chapter 6 (Negligence) 15 points
- Chapter 8 (Intellectual Property) 10 points
- Chapters 12 (Offer and Acceptance) 10 points
- Chapter 13 (Consideration) 15 points
- Chapter 24 (International Law) 10 points
- Chapter 35 (Employment law) 15 points
- 100 points
(Assignments and testing subject to change. The days set for each reading assignment are estimates. On some days we may get ahead and other days we may be a bit behind. The cases you need to focus particular attention on are listed below. Also, please note that there may be additional readings e-mailed to you.)

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Assignment</th>
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<tbody>
<tr>
<td>Week of 3/30</td>
<td>Intro to Law, and Legal Reasoning. The Courts and ADR.</td>
<td><strong>Mon:</strong> Chapter 1. Case: Apple. Also read Walmart case e-mailed to you. <strong>Online:</strong> 3 worksheets.  <strong>Wed:</strong> Chapter 2. Case: Gucci; Cleveland Construction. <strong>Online:</strong> 2 worksheets; 1 blueprint. <strong>Group Work Chapter 2.</strong></td>
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<tr>
<td>Week of 4/6</td>
<td>Court Procedures, Constitution</td>
<td><strong>Mon:</strong> No class. <strong>Wed:</strong> Chapter 3. <strong>Online:</strong> two worksheets. Start Chapter 4.</td>
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<td>Week of 4/13</td>
<td>The Constitution.</td>
<td><strong>Mon:</strong> Chapter 4 continued. Cases: Family Wine Makers, Bad Frog Brewery. Also read the Constitution, Article 1, Section 8 and Amendments I-X and XIV, Appendix B. <strong>Online:</strong> 2 worksheets. <strong>Wed:</strong> Read Hobby Lobby case e-mailed to you. <strong>Group Work Chapter 4.</strong></td>
</tr>
<tr>
<td>Week of 4/27</td>
<td>Mid-term and Intellectual Property</td>
<td><strong>Mon:</strong> Mid-term.  <strong>Wed:</strong> Chapter 8. <strong>Online:</strong> 2 worksheets, 1 hypothetical scenarios, 1 blueprint. Cases: Coca Cola, Winstead. <strong>Group Work Chapter 8.</strong></td>
</tr>
<tr>
<td>Week of 5/4</td>
<td>Ethics, Contracts</td>
<td><strong>Mon:</strong> Chapter 5. Ethics problems sent by e-mail. <strong>Wed:</strong> Chapter 11. <strong>Online:</strong> 2 worksheets, 1 blueprint. Cases: Pan Handle Realty, Seawest, Wagner. Chapter 12. <strong>Online:</strong> 2 worksheets. Cases: Lucy, Basis, Gyabaah</td>
</tr>
<tr>
<td>Week of 5/11</td>
<td>Contracts</td>
<td><strong>Mon:</strong> <strong>Group Work Chapter 12.</strong> Chapter 13. <strong>Online:</strong> 2 worksheets. Cases: Hamer, Baugh. <strong>Wed:</strong> <strong>Group Work Chapter 13.</strong> Chapter 14. Cases: Sturdza, Comedy Club.</td>
</tr>
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</table>
| Week of 5/18 | Contracts | **Mon:** Chapter 16. Online: 1 worksheet, 1 hypothetical scenarios. Cases: Salim, NYKCool.  
**Wed:** Chapter 19. Online: 1 worksheet, 1 hypothetical scenarios. Cases: Hallmark, Hadley, Emerick. |
| Week of 5/25 | International Law | **Mon:** No class.  
**Wed:** Chapter 22 pp 434-435 and Chapter 24. Linde, Kiobel.  
**Group Work Chapter 24.** |
| Week of 6/1 | Agency Law; Employment Law | **Mon:** Chapter 32. Online: 1 blueprint. Cases: Coker, Laurel Creek, Chapter 33. Online: 2 worksheets. Cases: Lundberg, Auer.  
**Wed:** Chapter 34. Online: 2 worksheets. Cases: Waddell, National Aeronautics.  
**Start Chapter 35.** |
| 6/8 Last Class | Employment Law - Discrimination | **Mon:** Chapter 35. Online: 1 hypothetical scenario. Cases: Dees, Morales- Cruz, Mora.  
**Group Work Chapter 35.** |

**FINAL EXAM ! – Wednesday, June 10th, from 4-5:50 PM**