

Syllabus and Schedule | Spring 2018

Course information

Course code: SADL 5895
Credits: 3
Location: Online (Canvas)
Class opens: April 2, 2018
Class closes: June 8, 2018

Instructor information

Instructor: Brian P. McCullough, Ph.D.
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Office hours: by appointment only

If you email me, you can expect a response within 24 hours. However, situations arise, just as in life, that may delay my response or emails may be lost, overlooked, or simply missed. If this is the case and you do not receive a response from your initial email, please email me again with your inquiry or comment.

Course Materials

There are two required products for the class.

American Psychological Association. (2009). *Publication manual of the American psychological association*. American Psychological Association (APA).

Additional readings will be posted on Canvas.

Scope of the Course: This course focuses on developing the understanding of how to use research to solve problems for sport entities or organizations specific to sustainability. Specifically, students will learn how to identify a sustainability problem, analyze the situation, gather relevant information, interpret the information, and propose a sustainable solution. In addition, the student must obtain a certification in one of the LEED certificates (usually a \$295 prep cost plus a test). This gives attendees a secondary credential to add to their certificate that is already a generally accepted standard in the field.

Course Objectives: After successfully completing this course, students will be able to do the following:

Objective	Learning Outcome	Evaluative Tool
1. Act as an outside consultant for a sport organization focusing on sustainability.	Content Knowledge, Discovery and Inquiry, Critical Thinking, Communication, Lifelong learning	Assignments
2. Evaluate an organization across four sustainability areas	Content Knowledge, Discovery and Inquiry, Critical Thinking, Communication, Lifelong learning	Assignments
3. Conduct a comprehensive review of the literature.	Discovery and Inquiry, Critical Thinking, Communication, Technology,	Assignments

4. Use APA format to write a paper	Communication, Technology	Assignments
5. Develop appropriate methodology and design for investigating an organization's problem area	Content Knowledge, Discovery and Inquiry, Critical Thinking,	Assignments
6. Create recommendations for focal organization	Content knowledge, Communication, Technology	Assignments
7. Present Oral Colloquium	Communication	Oral Presentation

Overview of Sustainability Option:

The Sustainability option focuses on the student acting as an outside consultant for a sport organization, focusing on sustainability. Specifically the student will evaluate at least four aspects of a sport organization by answering four of the questions referred to in the Sustainability Questions (see link to pdfs on MSAL website). Each evaluation is supported by appropriate theoretical rationale, an analysis of the aspect, and specific recommendations for the organization on how to improve the aspect.

The student chooses any 4 of the Sustainability questions to respond to across the Colloquium time frame. Each question is answered specific to the focal organization (identified by the student and advisor). This culminates in an oral presentation given by the student during the Colloquium Presentation for the quarter that the student would like to graduate.

The due dates are in the separate Deadlines document (see MSAL website) and are dependent on the quarter that the student wishes to present the colloquium. All students must discuss their colloquium-option decision with their advisor by the end of their second quarter.

Prerequisites: This Option is open to graduate students pursuing a MSAL specialization in Sustainability who have taken at least 9 credits in the sustainability option and have taken SADL 520.

The 3 credits of SADL 5895 must be taken during the quarter that the student will present the colloquium.

Course Requirements and Assignments:

1. Four Colloquium Papers – or – 1 Research Paper
2. Oral Colloquium Presentation

Academic Resources

Although this course is exclusively online, you have access to all academic resources available through the university as any other student. Academic resources can provide rather valuable to you during your time at Seattle University. As such, the various resources that are most applicable to this course are listed below.

The Writing Center operates from the belief that effective writing often emerges from dialogic conversation, the Center offers hour-long sessions designed to help students negotiate all phases of the writing process. Consultants will help students begin writing tasks, organize and develop first drafts, and revise and edit later drafts. The Writing Center is located on the second floor of the Lemieux Library.

Learning Assistance Programs provide peer tutoring, facilitated study groups, and learning strategy development through scheduled workshops and individual meetings with a learning specialist. To schedule an appointment, call +001 206-398-4450.

Research Services. Need help finding research? Save time by starting with your Research Services Librarians. We are eager to help you at any stage of the research process. Contact us if you need help brainstorming keywords, using our databases, finding articles and books or sorting through the information you find on the Internet. Students can receive help in person, by chat, phone, or email, or by scheduling a research consultation.

General Course and University Policies

Support for Students with Disabilities (ADA Statement). If you have, or think you may have, a disability (including an “invisible disability” such as a learning disability, a chronic health problem, or a mental health condition) that interferes with your performance as a student in this class, you are encouraged to arrange support services and/or accommodations through Disabilities Services staff located in Loyola 100, +001 206-296-5740. Disability-based adjustments to course expectations can be arranged only through this process.

Anti-Discrimination Statement. Seattle University does not discriminate on the basis of race, color, religion, sex, national origin, age, disability, marital status, sexual orientation, gender identity, political ideology or status as a Vietnam-era or special disabled veteran in the administration of any of its education policies, admission policies, scholarship and loan programs, athletics, and other school-administered policies and programs, or in its employment related policies and practices. All University policies, practices, and procedures are administered in a manner consistent with Seattle University's Catholic and Jesuit identity and character. Inquiries relating to these policies may be referred to the University's Assistant Vice President for Human Resources and Equal Opportunity Officer at +001 206-296-5870.

Attendance and Participation Expectations. Students are expected to take advantage of all resources that are available through the Canvas course. Please notify Dr. McCullough (via phone or email) if you will not to participate due to unforeseen circumstances. All missed work will be handled on a case-by-case

basis. Should you have extenuating circumstances, please speak communicate with Dr. McCullough to discuss options. Being proactive and a high degree of personal responsibility are expected.

Copyright Statement. The materials used in this course are copyrighted. These materials include, but are not limited to, the book, syllabi, quizzes, exams, lab problems, in-class materials, review sheets, and additional problem sets, instructor videos, and supplemental videos. Because these materials are copyrighted, you do not have the right to copy these materials, unless permission is expressly granted.

Academic Policies on Registrar’s Website

Be sure that you understand the following university academic policies, posted on the Registrar’s website found here: <https://www.seattleu.edu/registrar/academics/performance/>.

Academic Integrity Policy: Seattle University is committed to the values of academic honesty and integrity. Expectations and rules of academic honesty exist to protect the educational process, to maximize the learning experience for all students, and to help you practice the high level of integrity expected from academics and professionals in all fields of expertise.

Academic dishonesty in any form is a serious offense against the academic community. Acts of academic dishonesty will be addressed according to the Seattle University Academic Integrity Policy.

Academic Grading Grievance Policy: The ultimate responsibility for the integrity of the academic grading process belongs to the university as an institution. Individual faculty members routinely act as agents for the institution in evaluating the student’s academic performance and in assigning final course grades. In the event of a student’s challenge to a final course grade, the burden of proof lies with a student who claims a grievance. The faculty member has an obligation to award course grades on the basis of standards set at the beginning of the course. The following process will guide the university’s response to allegations that a faculty member acted arbitrarily and capriciously in assigning course grades. The procedure does not apply to mathematical errors in calculating the grade, academic dismissals from the university, or questions of professional judgment concerning course content, instructional methods, and appropriateness of performance standards.

Grading Procedures and Policies

Item	Points
Various Parts of Final Project (4 parts x 300)	1200
Oral Presentation	300
Receipt for LEED Green Associates Exam	20
TOTAL	1520

Note: As this is a **GRADUATE LEVEL** course, there is a presumption of correlative skills of expression (verbal and written) and analytical thought. Therefore, the student shall be evaluated against this expectation on all assignments and during class discussions.

Grading Scale

A	100–94 Superior	B–	82–80	D+	69–67
A–	93–90	C+	79–77	D	66–63 Poor
B+	89–87	C	76–73 Adequate	D–	62–60
B	86–83 Good	C–	72–70	F	59 or less Failing

Submitting your Assignments. All your assignments must be submitted through Canvas by 11:59 PM PST on the due date outlined on the Syllabus.

Formatting your Assignments. Papers must be written in Times New Roman, 12 point with 1-inch margins all around. For this course, papers should be written in double spaced format. Use any headings as needed per APA format (6th edition) as you like to make your papers more clear.

Bibliography and Citation Requirements. All citations must follow the *APA Publication Manual* (6th edition), since it is the standard referencing system for this discipline. It may be different from other systems you have used, so follow the Manual’s citation guidelines carefully. This is an opportunity to demonstrate your attention to detail.

Assignment Deadlines and Extensions. All written assignments are due on or before 11:59 PM PST on the due date listed on Canvas and course syllabus. Assignments will be submitted through Canvas. Rubrics are provided for each assignment.

An agreement to receive an ‘Incomplete’ (I) grade may be negotiated if your circumstances do not allow you to finish the course on time. The Incomplete Removal Policy of the university is available on the Office of the Registrar web site: <https://www.seattleu.edu/registrar/Policies.aspx>

Note: The syllabus is subject to change. If changes occur, they will be noted as soon as possible on Canvas. Extreme consideration will be afforded to minimize any inconvenience to students.