



MSAL

**SADL 5890 – Colloquium
Applied Inquiry Option**

**Course Syllabus
Spring, 2018**



Instructor: Dr. Galen Trail Office: JEFF 401K Email: trailg@seattleu.edu	Course Time: TBD Location: TBD
---	---

Text required:

1. Jones, I. (2015). *Research Methods for Sport Studies* (3rd ed.), New York: Routledge.
2. *Publication Manual of the American Psychological Association* (Sixth Edition), American Psychological Association, 2010

Scope of the Course: This course focuses on developing the understanding of how to use research to solve problems for entities or organizations. Specifically, students will learn how to identify a problem, analyze the situation, gather relevant information, interpret the information, and propose a solution.

Course Objectives:

After successfully completing this course, students will be able to do the following:

Objective	Learning Outcome	Evaluative Tool
1. Act as an outside consultant for a sport organization.	Content Knowledge, Discovery and Inquiry, Critical Thinking, Communication, Lifelong learning	Colloquium Papers
2. Evaluate an organization across four content areas	Content Knowledge, Discovery and Inquiry, Critical Thinking, Communication, Lifelong learning	Colloquium Papers
3. Conduct a comprehensive review of the literature.	Discovery and Inquiry, Critical Thinking, Communication, Technology,	Colloquium Papers
4. Use APA format to write each paper	Communication, Technology	Colloquium Papers
5. Develop appropriate methodology and design for investigating an organization's problem area	Content Knowledge, Discovery and Inquiry, Critical Thinking,	Colloquium Papers
6. Create an outline	Content Knowledge, Communication, Technology	Colloquium Papers
7. Collect data	Discovery and Inquiry, Critical Thinking, Communication, Technology	Colloquium Papers
8. Analyze data	Critical Thinking,	Colloquium Papers
9. Create recommendations for focal organization, specific to the problem area designated	Content Knowledge, Communication, Technology	Colloquium Papers
10. Write colloquium paper	Discovery and Inquiry, Critical Thinking, Communication, Technology	Colloquium Paper
11. Present Oral Colloquium	Communication	Oral Presentation

Overview of Applied Inquiry Option:

The Applied Inquiry option focuses on the student acting as an outside consultant for a sport organization. Specifically the student will evaluate at least four aspects of a sport organization by answering four of the questions referred to in the Applied Inquiry Questions (see link to pdfs on MSAL Canvas page <https://seattleu.instructure.com/courses/1563269/pages/msal-colloquium-homepage>. Each evaluation is supported by appropriate theoretical rationale, an analysis of the aspect, and specific recommendations for the organization on how to improve the aspect.

The student chooses any 4 of the Applied Inquiry questions to respond to across the Colloquium time frame. Each question is answered specific to the focal organization (identified by the student and advisor). This culminates in an oral presentation given by the student during the Colloquium Presentation for the quarter that the student would like to graduate.

The due dates are in the separate Deadlines document (see MSAL Canvas page <https://seattleu.instructure.com/courses/1563269/pages/msal-colloquium-homepage> and are dependent on the quarter that the student wishes to present the colloquium. All students must discuss their colloquium-option decision with their advisor by the end of the Spring quarter of their first year.

Prerequisites: This Option is open to graduate students pursuing a Master’s in Sport Administration & Leadership who have taken at least 39 credits in the degree program and have taken SADL 5000.

The 3 credits of SADL 5890 must be taken during the quarter that the student will present the colloquium.

Course Requirements and Assignments:

- 1. Four Colloquium Papers
- 2. Oral Colloquium Presentation (offered fall and spring quarters)

Course Expectations:

To do well in this class, you will need to:

- 1. Follow the timeline on the MSAL website.
- 2. Meet with your advisor as much as needed.
- 3. Use the rubrics as a guide for both the written and oral presentations.

Grading Scheme:

93.33%+ = A	80.00+% = B-	70.00+% = C-
90.00+% = A-	76.67+% = C+	60.00+% = D
86.67+% = B+	73.33+% = C	0.00+% = F
83.33+% = B		

Course Calendar					
	See timeline on MSAL website				

I reserve the right to modify this syllabus at any time.

MISSION STATEMENT:

Seattle University is dedicated to educating the whole person, to professional formation, and to empowering leaders for a just and humane world.

Vision

We will be the premier independent university of the Northwest in academic quality, Jesuit Catholic inspiration, and service to society.

Values

- **Care**
We put the good of students first.
- **Academic Excellence**
We value excellence in learning with great teachers who are active scholars.
- **Diversity**
We celebrate educational excellence achieved through diversity.
- **Faith**
We treasure our Jesuit Catholic ethos and the enrichment from many faiths of our university community.
- **Justice**
We foster a concern for justice and the competence to promote it.
- **Leadership**
We seek to develop responsible leaders committed to the common good.

DIVERSITY STATEMENT:

Seattle University both celebrates and promotes safe and healthy community life for people of all races, religions, national origins, socio-economic classes, gender identities and expressions, sexual orientations, physical and learning abilities, and ages by modeling behavior and articulating expectations that we live and work together in one community, bound together by our commitment to learning and respect for one another. Excellence and diversity at Seattle University are inextricably tied. We have a deep understanding of, and commitment to, the fact that to be an excellent university we must be diverse in all aspects of our work. No discrimination will be tolerated. Inquiries relating to these policies may be referred to the University's Assistant Vice President for Human Resources and Equal Opportunity Officer at (206) 296-5870.

ACADEMIC CONDUCT

You are expected, at all times, to act with academic integrity.

Seattle University is committed to the principle that academic honesty and integrity are important values in the educational process. Academic dishonesty in any form is a serious offense against the academic community. Acts of academic dishonesty will be addressed according to the Academic Honesty Policy. Without regard to motive, student conduct that is academically dishonest, evidences lack of academic integrity or trustworthiness, or unfairly impinges upon the rights and privileges of others is prohibited. See the following web page for additional information; <http://www.seattleu.edu/registrar/page.aspx?ID=87>

STUDENT SUPPORT

A recent American College Health Survey found stress, sleep problems, anxiety, depression, interpersonal concerns, death of a significant other and alcohol use among the top ten health impediments to academic performance. Students experiencing personal problems or situational crises during the quarter are encouraged to contact the Seattle University's Counseling and Psychological Services (CAPS) [(206)-296-6090; <http://www.seattleu.edu/student/counsel/index.asp> for assistance, support and advocacy. This service is free and confidential.

“Students with documented disabilities that affect their ability to participate fully in the course or who require special accommodations are encouraged to speak with the instructor so that appropriate accommodations can be arranged.”

The Disability Services Office can be accessed by this url:

<http://www.seattleu.edu/sas/DisabilityServices/default.aspx?id=28360>