

## Planning for Significant Legacy EMBA 5640

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### Course Description, Learning Outcomes and Objectives:

The purpose of this course is to challenge students to integrate prior learning from the Leadership-EMBA program into a clear and compelling plan for leadership legacy. Students first explore the concepts of wisdom and legacy through review of past coursework and new resources. In addition, this course will introduce material to expand students' learning in the following areas:

1. Recognize that the journey of life is both inward and outward.
2. Understand how prior life experience can point the way to unique capabilities we have as leaders.
3. Consider how one's skills and experiences can prepare for leadership legacy.

Building on these insights, students will develop and formally articulate their own plans for leadership legacy over the next three to five years. These will be shared both in writing and as formal presentations (to be video-taped) in a residential session at Alderbrook Lodge. In addition to students' presentations, faculty will lead class sessions that support the following objectives:

4. Enable participants to explain how the 2-year LEMBA study influenced their values and practice of leadership.
5. Create a vision for the near future that leverages our contribution to self and the commons.
6. Prepare to transition from L-EMBA to life...and leadership.
7. Plan for ongoing engagement as a community.

### Class Schedule & Assignments

Date & Time	Pre- Class Reading	Discussion topics	Deliverable(s)
January 5 11:45-1:15 Lunchtime	None	Course Introduction: What is Your Legacy Now?	None
February 2 12:15-1:45 Lunchtime	<u><a href="#">American Icon</a></u>	Business/Organizational Legacy	None
March 15 11:45-1:15 Lunchtime	<u><a href="#">A Path Appears</a></u> and <u><a href="#">Hillbilly Elegy</a></u>	The Meaning of Wisdom	3 Informal Ideas for Personal and Professional Legacy (informal, 1 paragraph each)

**Planning for Significant Legacy: LEMBA 2018**  
**Alderbrook Resort: May 17-19, 2018**

April 5 8:15-12:45 PM	<u>Strengths-Based Leadership, A Path Appears, and American Icon. Noble</u> – to be shown in class	Discerning the Legacy	Integrative Legacy Draft (informal, 2-3 paragraphs, bring to class for discussion)
April 16 (Monday)	None	No class meeting	Executive Summary of Legacy Plan (submit by email to gistm@seattleu.edu)
May 17- 9:00 am – May 19 5:30 pm	None	Faculty and student presentations (see Appendix for detailed schedule)	Significant Legacy Plan (paper) and Speech

**Course Requirements:**

The course grade will be based on class participation, the effectiveness of students’ legacy preparation and expression. The latter will be developed and articulated both orally and in writing.

<b>Class Participation</b> .....	<b>15%</b>
<b>Informal Ideas (due 3/15)</b> .....	<b>N/A</b>
<b>Integrative Legacy Thoughts (Draft due 4/5)</b> .....	<b>N/A</b>
<b>Integrative Legacy Thoughts (Final due by email 4/9)</b> .....	<b>10%</b>
<b>Executive Summary of Legacy Plan (due by email 4/16)</b> ....	<b>10%</b>
<b>Legacy Paper (paper submission due 5/17)</b> .....	<b>25%</b>
<b>Legacy Speech (due 5/17)</b> .....	<b>40%</b>

Further information on course assignments will be provided in class.

**Required Readings/Resources:**

Hoffman, Bryce G. (2012). American Icon. New York: Crown Publishing, Division of Random House, Inc.

Kristoff, Nicholas D., and WuDunn, Sheryl (2014). A Path Appears. New York: Alfred A. Knopf, Division of Random House, LLC.

Rath, Tom, and Conchie, Barry (2009). Strengths-Based Leadership: Great Leaders, Teams, and Why People Follow. New York: Gallup Press.

Vance, J. D. (2016). *Hillbilly elegy: A memoir of a family and culture in crisis* (First edition.). New York, NY: Harper, an imprint of HarperCollinsPublishers.

**“Noble”** – video (to be shown in class)

**Planning for Significant Legacy: LEMBA 2018  
Alderbrook Resort: May 17-19, 2018**

Thursday, May 17, 2018		
10:00 a.m. – 10:30 p.m.	Marilyn Gist and John Dienhart: Welcome, Sharing your Leadership	Twanoh Room
10:30 a.m. - 12:15 a.m.	Dienhart: Decisions That Create Our Legacy	Ballroom East
12:15-1:15 p.m.	Lunch	
1:15 p.m. - 3:00 p.m.	Dienhart: A Legacy of Courage	Ballroom East
3:00 – 3:15	Break	
3:15 – 3:30	Gist: Introduction to L-EMBA '18 Legacies	Ballroom East
3:30-4:30	Student legacy speeches: 2	Ballroom East
4:30-4:45	Break	
4:45-5:45	Student legacy speeches: 2	Ballroom East
5:45 p.m. – 6:30 p.m.	Dinner	Ballroom West
6:30 p.m. - 8:00 p.m.	Gist: Reviewing the Journey and Planning for Community	Twanoh Room

Friday, May 18, 2018		
7:45 a.m. – 8:30 a.m.	Breakfast	Ballroom West
8:30 a.m. – 10:30 a.m.	Student legacy speeches: 4	Ballroom East
10:30 a.m. – 10:45 a.m.	Break	
10:45 a.m. – 12:15 p.m.	Student legacy speeches: 3	Ballroom East
12:15 p.m. – 1:15 p.m.	Lunch	Ballroom West
1:15 p.m. – 3:15 p.m.	Student legacy speeches: 4	Ballroom East
3:15 p.m. – 3:30 p.m.	Break	
3:30 p.m. – 5:00 p.m.	Student legacy speeches: 3	Ballroom East
5:00 p.m. – 6:00 p.m.	Dinner	Ballroom West
6:00 p.m. – 7:30 p.m.	Gist: Transition from L-EMBA to Life and Leadership	Twanoh Room

<b>Saturday, May 19, 2018</b>		
7:45 a.m. – 8:30 a.m.	Breakfast	Ballroom West
8:30 a.m. – 10:30 a.m.	Student legacy speeches: 4	Ballroom East
10:30 a.m. – 11:00 a.m.	Break and <b>check out</b>	
11:00 a.m. - 12:00 p.m.	Student Legacy Speeches: 2	Ballroom East
12:00-1:00	Lunch (boxed lunches)	Ballroom West
1:00 p.m. – 2:30 p.m.	Gist: Leadership as Art & Wisdom (and evaluations)	Ballroom East