

LEGAL ASPECTS OF BUSINESS-BRMB 5245
Spring Quarter 2018

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A L B E R S
SCHOOL OF BUSINESS
AND ECONOMICS

OFFICE HOURS: By appointment.

TEXT: BUSINESS LAW AND THE REGULATION OF BUSINESS, 11th Edition, Mann & Roberts, West Publishing Company. Students will be asked to access the internet to research various legal cases.

SUGGESTION: For definitions of legal terms see "Black's Law Dictionary" in the Lemieux Library.

COURSE DESCRIPTION: This course is designed to analyze the legal environment in which business operates. Cases, text material, and class discussion emphasize judicial process, torts, contracts, product liability, agency, business formations (partnerships & corporations), employment law, international business law, intellectual property. Students will develop their critical thinking skills while examining legal cases within a business context.

GENERAL COURSE OUTLINE-SCHEDULE MAY CHANGE TO FIT CLASS PROGRESS

Week 1-April 3

Introduction and Class Overview
Chap. 1 Introduction to Law

Week 2-April 10

Chap. 3 Civil Dispute Resolution

Week 3-April 17

Chap. 4 Constitutional Law

Week 4-April 24

Chap. 9 Introduction to Contracts
Chap. 10 Mutual Assent

Week 5-May 1 MIDTERM

Chap. 11 Conduct Invalidating Assent
Chap. 12 Consideration

Week 6-May 8*Ethics Week Guest Lecture*

- Chap. 2 Business Ethics
- Chap. 13 Illegal Bargains
- Chap. 14 Contractual Capacity

Week 7-May 15

- Chap. 15 Contracts in Writing
- Chap. 17 Performance, Breach, and Discharge
- Chap. 18 Contract Remedies
- *Chap. 19 Uniform Commercial Code, Article 2
- *Chap. 22 Warranties

Week 8-May 22

- Chap. 7 Intentional Torts
- Chap. 8 Negligence and Strict Liability

Week 9-May 29

- Chap. 41 Employment Law
- Chap. 40 Intellectual Property

Week 10-June 5

- *Chap. 32 Limited Partnerships and Limited Liability Corporations
- *Chap. 35 Management Structure of Corporations
- Chap. 46 International Business Law and CISG *Selected sections only

Week 11-June 12**FINAL EXAM****GRADING SCALE**

- A to A- = 100% to 90%
- B+ to B- = 89% to 80%
- C+ to C- = 79% to 70%
- D+ to D- = 69% to 60%
- E = Below 60%

GRADE POINTS

- MIDTERM = 60 POINTS
- FINAL = 90 POINTS
- LEGAL REV. = 50 POINTS
- TOTAL = 200 POINTS

Legal Reviews – Critical Analysis

Legal Reviews are assignments relating to a current legal issue. The reviews will be conducted and presented during class. A short executive paragraph reviewing each legal issue will be submitted on Canvas. Each review is worth 10 points.

NO MAKE-UP TESTS OR LEGAL REVIEWS. NO RECORDING OF LECTURES WITHOUT PERMISSION OF INSTRUCTOR. CLASS PARTICIPATION MAY HAVE AN IMPACT UPON YOUR GRADE. CLASS ATTENDANCE IS EXPECTED AT ALL SESSIONS. INSTRUCTOR MAY ASSIGN UP TO 10 EXTRA POINTS FOR EXCEPTIONAL CLASS PARTICIPATION.

Computer Use Policy

The use of laptops, net books or PDAs in class to take class-notes, view powerpoints or work on class projects is allowed and encouraged. However, please do not use laptops, netbooks, cellphones or other electronic devices in class for any other non-class related activity (including instant messaging, web-browsing, etc.) unless specifically permitted by the instructor.

Recording of Lectures Policy

For protection of proprietary knowledge and for a variety of other reasons, audio and videotaping of any class session is strictly prohibited without prior approval of the instructor.

SEATTLE UNIVERSITY POLICIES

Academic Honesty

Seattle University is committed to the principle that academic honesty and integrity are important values in the educational process. Academic dishonesty in any form is a serious offense against the academic community. Acts of academic dishonesty will be addressed according to the Seattle University Academic Integrity Policy. The policy can be found on the Seattle University website. If you are not sure whether a particular action is acceptable according to the Academic Integrity Policy, you should check with your instructor before engaging in it.

Disability

If you have, or think you may have, a disability (including an ‘invisible disability’ such as a learning disability, a chronic health problem, or a mental health condition) that interferes with your performance as a student in this class, you are encouraged to arrange support services and/or accommodations through Disabilities Services staff in the Learning Center, Loyola 100, (206) 296-5740. Disability-based adjustments to course expectations can be arranged only through this process.