

**Business & International Law: Spring 2018**  
**BLAW 3700: Section 3: T/TH 3:40-5:45 PM (PGT 200)**

**Faculty:** Marya C. Gould, JD  
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Office Hours for SQ18: Tuesday: 12:45-1:45 PM;  
Thursday: 9:00-10:00 AM and 1:30-3:30 PM; & by appointment (PGT 509)

**Course Description:** This course provides an overview of U.S. and international law with a focus on the major legal areas that affect business, including judicial process, alternative dispute resolution, constitutional law, torts, products liability, contracts, sales and agency law. Emphasis is placed on the relationship between law, justice and corporate citizenship.

**Course Materials:** Clarkson/Miller/Cross's Business Law: Text and Cases, 14<sup>th</sup> Edition and supplemental materials posted in Canvas. You may purchase or rent the textbook from the SU bookstore or other sources. Just be sure that you have the 14<sup>th</sup> Edition (you do not need "Mindtap" access). A copy of the text will be on reserve at the library as well (it may be listed under other professors, so just ask for BLAW 3700).

**Course Objectives:** The purpose of this course is to introduce business students to a broad range of legal concepts related to issues that can arise within business. By the end of the course students should have an:

- Increased understanding of the judicial process and alternative dispute resolution, emphasizing use of the later in business.
- Increased understanding of regulatory law and government regulation of business.
- Increased understanding of the relationship between U.S. law and foreign jurisdictions.
- Improved awareness of the relationship between law and business, particularly new business models in the information age.
- Improved understanding of specific substantive areas of law impacting business, such as contracts.
- Improved critical thinking skill set through case study and legal problem solving.

**Course Features**

- Examination of the overlap of other business disciplines with law, and integration of law in the business disciplines.
- Development of legal problem solving skills through ongoing in-class analysis of hypotheticals drawn from very current cases in the U.S. court system.
- Examination of current business issues and contemplation of the strategic and creative use of law to help resolve those issues.
- Reflection of the role of business in society and examination of the relationship between law and ethics in informing business leadership.

**Student Expectations for Learning:** Read assigned materials and complete any additional homework assignments before class. Class attendance is required and important as most of the course content will be discussed in class. In addition, part of your grade is based upon thoughtful class participation. Therefore, come to class prepared and on time. Make-up exams and/or quizzes will not be given. Recording of lectures is not permitted. Course schedule is subject to change at instructor's sole discretion. There may be additional readings distributed via Canvas, which you will be required to study as part of your preparation for class. Printed foreign language dictionaries may be used at any time, including during exams. Correspondence by SU email will be routine throughout the course. You are expected to check Canvas and read your official SU email on a regular basis.

**Please be advised that the Academic Honesty Code of Seattle University will be strictly enforced.** <https://www.seattleu.edu/media/redhawk-axis/registrar/registrar-policies/Academic-Integrity-2011-3.pdf>

**Late Policy and Course Protocol:** Out of respect to the professor and your classmates, please do not come to class late. If you are late repeatedly, it will negatively impact your participation grade. If you have to leave class early, please advise instructor in advance if possible. **Abuse of the uses of electronics in class may result in an individual or classroom ban on devices including phones, laptops, tablets etc.** **Please do bring your textbook to class every day.** Failure to respect this policy may result in a negative impact on your participation grade. I will call on students and expect that the reading has been completed to support thoughtful answers to my inquiries.

**Course Requirements:** Your performance in this course will be evaluated on the basis of the following. Note that you must complete all course requirements as detailed in this syllabus (and in any addendums to the syllabus in the sole discretion of the instructor). Failure to complete all requirements will result in an F grade for the course.

Unit 1 Test	= 15 points
Unit 2 Test	= 20 points
Graded Assignments	= 60 points*
Participation	= 5 points**
<hr/> Total	= 100 points

**\* This category includes graded in class and on-line assignments. Each assignment will be described in more detail in class. A breakdown of the specific points per assignment is posted on Canvas.**

**\*\*This category is attendance and preparation for scheduled class sessions, including thoughtful and appropriate contributions to class discussions (whether in class or in on-line discussion threads).**

**Grading Policy:** A straight grading scale will be used to determine final grades (A = 93-100, A- = 90-92, B+ = 87-89, B = 83-86, B- = 80-82, C+ = 79-77, etc.)

**Academic Resources & Policies:** The University has learning assistance programs, research services and a writing center at your disposal. More information can be found at: <http://www.seattleu.edu/learningcommons/>

Please familiarize yourself with the academic policies of Seattle University, particularly the Seattle University Academic Honesty Policy. <https://www.seattleu.edu/redhawk-axis/academic-policies/>

If you are not sure whether a particular action is acceptable according to the Academic Honesty Policy, you should check with your instructor before engaging in it. There is also an Academic Integrity Tutorial available at SU Online.

**Accommodations for Students with Disabilities:** If you have, or think you may have, a disability (including an 'invisible disability' such as a learning disability, a chronic health problem, or a mental health condition) that interferes with your performance as a student in this class, you are encouraged to arrange support services and/or accommodations through Disabilities Services staff in the Learning Center, Loyola 100, (206) 296-5740. Disability-based adjustments to course expectations can be arranged only through this process.