Economics 2110-03: Principles of Microeconomics
Fall 2018, Tuesday and Thursday, 3:45-5:50 PM, Pigott 202

PROFESSOR: Dr. Gareth Green
504 Pigott Hall
E-mail: greeng@seattleu.edu
Office Hours: Tues, Wed, Thurs 1 – 2 PM or by appointment


DESCRIPTION: Economics is the study of human behavior as it relates to decision making by individuals and groups, including business. We will examine resource allocation, consumer demand, firm supply, interactions of demand and supply, the strengths and weaknesses of a market system, the role of government in markets, and industry structures.


READING ASSIGNMENTS: There will be a reading assignment to be completed BEFORE most class meetings. You are expected to read the assigned pages. Each day in class, we will discuss the reading, work through problems, and examine practical applications of the material.

GRADING: Course grades are assigned at the end of the quarter based on the student's relative numerical standing in class based on the percentages discussed below (10% for participation, 20% for JTP, 30% for quizzes, and 40% for final exam). A tentative grading schedule is:

- A range: 90-100% of total points
- B range: 80-89% of total points
- C range: 70-79% of total points
- D range: 60-69% of total points
- F range: less than 59% of total points

The grading schedule is subject to change during the course of the quarter based on the overall performance of the class, but it will not be made more difficult. Plus/minus grades are based on +/-3% from the ranges given above.

PARTICIPATION: There will be many in-class participation activities that account for 10% of the course grade. In-class activities will vary in difficulty and points and serve as the basis for quiz questions. You must be in attendance to receive credit. No makeup activities will be offered (without a full day prior notice of absence). The lowest score will be dropped from the participation grades.

JUST IN TIME PROBLEMS (JTP): There will be 9 JIT problem sets that account for 20% of the total course grade. JIT problem sets are based on the reading assigned prior to class to help you gauge your understanding of the material from the reading and allow us to cover more interesting topics beyond those covered in the textbook. Each JIT assignment is to be submitted by the time and date indicated on the Canvas course web page. There will be a graduated scoring method since the JIT assignments are due prior to class discussion. If you score 90% or above, you will earn 100%. If you score 80-89%, you will earn 90%. If you score 70-79%, you will earn 80%. If you score 69% or below, your grade percent will equal what you earned. The lowest score will be dropped from the JIT grade to allow for scheduling issues that prevent you completing the assignments on time.
QUIZES: There will be 3 quizzes, each account for 10% of the course grade (total 30%). Quiz questions will be similar to in-class discussion.

FINAL EXAM: There will be a comprehensive final exam worth 40% of the course grade.

TOPIC OUTLINE: Below is a list of the topics covered. A list of topics, reading, and important dates is included on the Tentative Course Schedule.

Section I: Introduction to Economics (Chapters 1 and 2)
Section II: Supply & Demand, Markets, and Applications
  1. Supply & demand (Chapter 3)
  2. Market applications (Chapter 4)
  3. Elasticity and its applications (Chapter 5)
  4. Consumer choice (Chapter 6)
Section III: Firm Behavior and Industrial Organization
  1. The costs of production (Chapter 7)
  2. Firms in competitive markets (Chapter 8)
  3. Monopoly (Chapter 9)
  4. Monopolistic competition (Chapter 10)
  5. Oligopoly (Chapter 10)
Section III: Applications
  1. Environmental protection (Chapter 12)
  2. Public goods (Chapter 13)
  3. Poverty and economic inequality (Chapter 15)
  4. International trade (Chapter 19)
  5. Globalization and protectionism (Chapter 20)

ELECTRONIC DEVICES: The use of laptops, netbooks or PDAs in class to take class-notes, view PowerPoints or work on class projects is encouraged. However, please do not use laptops, netbooks or PDAs (cellphones, hand-helds) in class for any non-class related activity (including instant messaging, web-browsing, etc.) unless specifically suggested by the instructor.

ACADEMIC RESOURCES:
- Library and Learning Commons (http://www.seattleu.edu/learningcommons/)
  (This includes: Learning Assistance Programs, Research [Library] Services, Writing Center, Math Lab)
- Academic Integrity Tutorial (found on Canvas and SU Online)

ACADEMIC POLICIES ON REGISTRAR WEBSITE:
- https://www.seattleu.edu/redhawk-axis/academic-policies/
- Academic Integrity Policy
- Academic Grading Grievance Policy
- Professional Conduct Policy (only for those professional programs to which it applies)

NOTICE FOR STUDENTS CONCERNING DISABILITIES: If you have, or think you may have, a disability (including an ‘invisible disability’ such as a learning disability, a chronic health problem, or a mental health condition) that interferes with your performance as a student in this class, you are encouraged to arrange support services and/or accommodations through Disabilities Services staff located in Loyola 100, (206) 296-5740. Disability-based adjustments to course expectations can be arranged only through this process.
OFFICE OF INSTITUTIONAL EQUITY: Title IX of the Education Amendments of 1972 (Title IX) prohibits discrimination based on sex in educational programs or activities that receive Federal financial assistance. This prohibition includes sexual misconduct, which encompasses sexual harassment and sexual violence. Seattle U remains committed to providing a safe and equitable learning, living, and working environment. Seattle U offers emergency, medical, and other support resources, as well as assistance with safety and support measures, to community members who have experienced or been impacted by sexual misconduct.

Seattle U requires all faculty and staff to notify the University’s Title IX Coordinator if they become aware of any incident of sexual misconduct experienced by a student.

For more information, please visit https://www.seattleu.edu/equity/. If you have any questions or concerns, you may also directly contact the Title IX Coordinator in the Office of Institutional Equity (email: oie@seattleu.edu; phone: 206.296.2824) University Resources and Policies