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## INSTRUCTOR INFORMATION

### Kelli Rodriguez Currie

Email: rodrig31@seattleu.edu  
Office Hours: Tuesday & Thursday 2:00 PM - 3:30 PM  
Office Location: PIGT 516

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## COURSE INFORMATION

### Tuesday & Thursday 3:45 PM – 5:50 PM

Location: PIGT 200  
Final Exam: Reflection paper due December 10

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## COURSE OVERVIEW

This course provides an overview of U.S. and international law with a focus on the major legal areas that affect business, including judicial process, alternative dispute resolution, constitutional law, torts, contracts, sales, employment, and agency law. Emphasis is placed on the relationship between law, justice, and corporate citizenship.

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## COURSE OBJECTIVES

The purpose of this course is to introduce business students to a broad range of legal concepts related to issues that can arise within business. By the end of the course students should have an:

- Increased understanding of the judicial process and alternative dispute resolution, emphasizing use of the later in business.
- Increased understanding of regulatory law and government regulation of business.
- Increased understanding of the relationship between U.S. law and foreign jurisdictions.
- Improved awareness of the relationship between law and business, particularly new business in the information age.
- Improved understanding of specific substantive areas of law impacting business, such as contracts.
- Improved critical thinking skill set through case study and legal problem solving.

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## COURSE FEATURES

- Examination of the overlap of other business disciplines with law, and integration of law in the business disciplines.
- Development of legal problem solving skills through ongoing in-class analysis of hypotheticals drawn from very current cases in the U.S. court system.
- Examination of current business issues and contemplation of the strategic and creative use of law to help resolve those issues.
- Reflection of the role of business in society and examination of the relationship between law and ethics in informing business leadership

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## COURSE MATERIALS

### *Required Reading*

### **Clarkson, K., Miller, R., Cross, F., *Business Law: Text and Cases* (14th Edition)**

- You may purchase or rent the textbook from the SU bookstore or other sources
- Hard back, loose-leaf, or electronic versions are acceptable.
- You do not need “Mindtap” access

### **CANVAS**

- Additional required readings and presentations are available on Canvas.

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## COURSE APPROACH

This course will approach the law with a “flipped classroom” where we will use much of our class time to explore the nuances of the law and explore cases and apply the rules to different circumstances through assignments and robust discussion. Our in-class time will not include substantial traditional lectures; it will be the students’ responsibility to learn the substance of the law outside of the classroom and bring constructive questions to the classroom. In addition to the assigned reading, Canvas will have supplemental reading, videos, and other resources to the material.

## CLASSROOM PROTOCOL & ATTENDANCE

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Class attendance is required and important, as we will be using this time to apply the legal rules and theories to complete assignments and prepare for exams and other assessments. Read assigned materials and complete any additional homework assignments before class; please bring your textbook to class every day. The participation component of your grade is based upon attendance, preparedness, and thoughtful class participation: come to class prepared and on time

Out of respect to the professor and your classmates, please do not come to class late. If you are late repeatedly, it will negatively impact your participation grade. If you must leave class early, please advise instructor in advance if possible.

## ELECTRONICS & STUDY AIDS

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Phones and other personal devices should be silenced during class time. Abuse of the uses of electronics in class may result in an individual or classroom ban on devices including phones, laptops, tablets etc. Recording of lectures is not permitted without prior permission and as required by student support services. Printed foreign language dictionaries may be used at any time, including during exams.

## ASSIGNMENTS & EXAMS

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The course schedule is subject to change at instructor's sole discretion. Additional readings may be distributed via Canvas, which you will be required to study as part of your preparation for class. Any changes or additional readings will be provided with a minimum of 48 hours notice.

Assignments must be submitted via Canvas; no assignments will be accepted via email unless documented technical issues with Canvas arise. All assignments must be submitted before the due date to receive credit. **No extensions on assignments will be granted: late assignments will not be accepted.** In extreme circumstances, students will be permitted to request an extension, if adequate documentation of an unforeseen, unavoidable, and severe circumstance is provided prior to the original due date. Plan ahead for life's inevitable inconveniences. **MAKE-UP OPPORTUNITIES FOR EXAMS AND IN-CLASS ASSIGNMENTS WILL NOT BE PROVIDED.**

**The Academic Honesty Code of Seattle University will be strictly enforced.** <https://www.seattleu.edu/media/redhawk-axis/registrar/registrar-policies/Academic-Integrity-2011-3.pdf>

## ACADEMIC RESOURCES:

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- Library and Learning Commons
  - <http://www.seattleu.edu/learningcommons/>
  - This includes: Learning Assistance Programs, Research [Library] Services, Writing Center, Math Lab
- Academic Integrity Tutorial (found on Canvas and SU Online)

## ACADEMIC POLICIES

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- Registrar website (<https://www.seattleu.edu/redhawk-axis/academic-policies/>)
  - Academic Integrity Policy
  - Academic Grading Grievance Policy
  - Professional Conduct Policy (only for those professional programs to which it applies)

## ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES

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If you have, or think you may have, a disability (including an 'invisible disability' such as a learning disability, a chronic health problem, or a mental health condition) that interferes with your performance as a student in this class, you are encouraged to arrange support services and/or accommodations through Disabilities Services staff located in Loyola 100, (206) 296-5740. Disability-based adjustments to course expectations can be arranged only through this process.

***Students with documented accommodations must present exam accommodations no later than one class period prior to the exam.***

## OFFICE OF INSTITUTIONAL EQUITY

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Title IX of the Education Amendments of 1972 (Title IX) prohibits discrimination based on sex in educational programs or activities that receive Federal financial assistance. This prohibition includes sexual misconduct, which encompasses sexual harassment and sexual violence. Seattle U remains committed to providing a safe and equitable learning, living, and working environment. Seattle U offers emergency, medical, and other support resources, as well as assistance with safety and support measures, to community members who have experienced or been impacted by sexual misconduct.

Seattle U requires all faculty and staff to notify the University's Title IX Coordinator if they become aware of any incident of sexual misconduct experienced by a student.

For more information, please visit <https://www.seattleu.edu/equity/>. If you have any questions or concerns, you may also directly contact the Title IX Coordinator in the Office of Institutional Equity (email: [oe@seattleu.edu](mailto:oe@seattleu.edu); phone: 206.296.2824) University Resources and Policies

## COURSE REQUIREMENTS

Your performance in this course will be evaluated on the following elements. You must complete all course requirements as detailed in this syllabus and Canvas. Failure to complete all requirements will result in an F grade for the course.

### Points

UNIT 1	Points
Civil Procedure Business Cases	5
Global Business Ethics Discussion	5
Constitutional Law Business Cases	5
UNIT 1 EXAM	15
UNIT 2	
Contract Formation Business Cases	5
Consideration & Breach Business Cases	5
Contracts IRAC	10
UNIT 2 EXAM	20
UNIT 3	
Torts Business Cases	5
Employment IRAC	10
Ethics Reflection	10
Participation*	5
<b>TOTAL POINTS</b>	<b>100</b>

\*This category includes attendance and preparation for scheduled class sessions, including thoughtful and appropriate contributions to class discussions, both in class and on-line discussion threads.

### Grading Scale

A	100-93	Superior	B-	82-80		D+	69-67	
A-	92-90		C+	79-77		D	66-63	Poor
B+	89-87		C	76-73	Adequate	D-	62-60	
B	86-83	Good	C-	72-70		F	59 or Less	Failing

## COURSE SCHEDULE

Date	Topic	Assignments
<b>UNIT 1: THE LEGAL ENVIRONMENT &amp; CONSTITUTIONAL LAW</b>		
09/27	Introduction to Course & How to Read a Case (IRAC)	
10/02	Introduction to Law & Courts	Chapter 1 (Law & Legal Reasoning), pgs. 2-25 Chapter 2 (Courts & ADR), pgs. 26-47
10/04	<b>MASS OF THE HOLY SPIRIT</b>	<b>No Class</b>
10/09	Court Procedure	Chapter 3 (Court Procedure), pgs. 48-69 <b>Civil Procedure Business Cases: due before class 10/9</b>
10/11	International Jurisdiction & Ethics	Chapter 24 (International Law), pgs. 439-457 Chapter 5, Sec. 5 (Global Business Ethics), pgs. 102-103 <b>Global Business Ethics Discussion: post due 10/12; replies due 10/15</b>
10/16	Constitutional Law & Business	Chapter 4, Sec. 1 (Constitutional Powers), pgs. 70-75 <b>Constitutional Law Business Cases: due 10/19</b>
10/18	Constitution & Individual Rights	Chapter 4, Sec. 2 (Bill of Rights), pgs. 75-88
10/23	<b>UNIT ONE EXAM</b>	<b>Study !!</b>

**UNIT 2: CONTRACTS, SALES, & INTELLECTUAL PROPERTY**

10/25	Contracts & Sales	Chapter 11 (Nature & Terminology), pgs. 216-230 Chapter 12 (Agreement), pgs. 231-249 Chapter 20, except Sec. 2(b), (Sales Agreements), pgs. 360-364, 365-382 <b>Contract Formation Business Cases: due before class 10/25</b>
10/30	Contracts	Chapter 13 (Consideration), pgs. 250-262 Chapter 14, Sec. 2 (Legality), pgs. 268-279
11/01	Contracts	Chapter 19 (Breach & Remedies), pgs. 338-354 <b>Consideration &amp; Breach Business Cases: due before class 10/25</b>
11/06	Intellectual Property	Chapter 8 (Intellectual Property Rights), pgs. 150-169 Chapter 9, Sec. 1-2 (Internet Law & Digital Information) pgs. 170-175
11/08	Contracts Capstone	Unit 2 case posted on Canvas <b>Contracts IRAC: due 11/09</b>
11/13	<b>UNIT TWO EXAM</b>	<b>Study !!</b>

**UNIT 3: EMPLOYMENT, AGENCY, & TORTS**

11/15	Torts	Chapter 6 (Tort Law), pgs. 112-133
11/20	Agency	Chapter 32, Sec. 1 (Agency Relationship), pgs. 606-610
11/22	<b>THANKSGIVING</b>	<b>No Class</b>
11/27	Torts & Agency	Chapter 33, Sec. 3 (Liability for Torts & Crimes), pgs. 628-634 <b>Torts Business Cases: due before class on 11/27</b>
11/29	Employment Discrimination	Chapter 35 (Employment Discrimination), pgs. 664-684 Unit 3 case posted on Canvas
12/04	Employment Discrimination	Chapter 35, continued
12/06	<b>UNIT THREE CAPSTONE</b>	<b>Employment IRAC: written &amp; uploaded in-class 12/06</b> <b>Ethics Reflection: due 12/10</b>