

BLAW 3700 – SQ17 - BUSINESS AND INTERNATIONAL LAW

Instructor:

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Spring Quarter 2017

Classroom: PIGT 200
Day & Time: Tues & Thurs 8:00 – 10:05 a.m.
Office - Piggott 433, by appointment Tues/Thurs after class

Contact details: Please email me if you have any questions regarding course content or other questions about the class at: brosnant@seattleu.edu. Make sure that in your "subject" line, you insert the class details (BLAW3700) and your name, as messages without this subject line may be deleted and treated as junk mail.

Course Description and Objectives: This course is designed to provide students with a basic overview and understanding of U.S. and international law with a focus on major legal areas that affect business. Cases, text material, articles and class discussion highlight judicial process, alternative dispute resolution, constitutional law, international human rights, agency, corporate law, torts, products liability and contracts. Students will develop their critical thinking skills while examining business opportunity and strategy within the current global business and legal environment. Topics covered will include the US court system, constitutional law, torts, ethics, intellectual property, agency law, contracts, intellectual property law, and international law

Required Text and readings: *Business Law, by Clarkson, Miller and Cross, 12th Edition. South-Western, Cengage Learning 2012, ISBN: 9780538470827.* You will notice that I have selected an older edition of this textbook so there should be plenty of second hand copies available for purchase. You may purchase a hard copy or if you prefer, you may go online and purchase the relevant chapters covered in the course: 1, 2, 4, 6, 7, 10-15, 18, 22, 23, 32, 33.

Additional and updated materials are also required reading and will be available on the class CANVAS course site. Students are expected to read the assigned chapters and additional materials before class and to conduct research into specific cases and questions assigned to them so that they come prepared to discuss and present their findings. Each group will also prepare a one page summary of the findings on their case each week and post them on the CANVAS course site for the class.

Class schedule, laptops and etiquette: Class will start promptly at 8:00 a.m. and will resume after specified time breaks during the class. Out of courtesy to your fellow students, please make every effort to be on time and avoid disrupting others. There is to be no recording of lectures without my prior permission.

The use of laptops, tablets, netbooks, PDAs, smart phones, or other electronic devices during class is **not allowed** without my express consent. Anyone doing so will not receive any credit for participation during that class session.

Student communications: For this class, you are required to access your CANVAS communications account and to ensure that your classmates and I are able to contact you using the CANVAS course site and your *seattleu.edu* email account.

The **Assignments and Grades** for this class are as follows:

Assignments	% of grade	Tentative Grade Scale
Participation, Discussion postings, Quizzes	30%	A to A- = 100% to 90%
Mid term	35%	B+ to B- = 89% to 80%
Final Exam	35%	C+ to C- = 79% to 70%
		D+ to D- = 69% to 60%
Total	100%	F = Below 60%

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Class participation and peer evaluation: The grade for participation will be based on your in-class contribution and general course involvement and attitude. Attendance in class is mandatory; you will not get credit just for showing up. Participation should be "thoughtful"; students should be well prepared, having read the assigned chapters before class and any other materials, such as case summaries and course site materials, so you can actively engage in discussions with your classmates in class. Students should also demonstrate a desire to understand the contributions and ideas of their fellow classmates. Students will prepare and lead discussions on specific case studies and to case questions in each lesson and each group will post their notes and summary of their case on the CANVAS course site. In addition, you will be asked to evaluate your fellow team members, details will be given during the course.

Discussion Board postings: Students will work in teams, to produce a summary and notes on the case studies they have presented in class on the Discussion Boards on CANVAS. These postings must be submitted no later than the beginning of class on the due date. No credit will be given for late postings; however, even if you are late, you should still post your findings on the Discussion Board for the rest of the class. Details will be given out in class and on the CANVAS course site. All students should post comments on the various threads in the Discussion Boards for the relevant chapter.

Quizzes: Students will access and complete chapter quizzes on Canvas each week. Credit will be given for on time completion of the quiz. Students should use this assignment to test their understanding of the materials covered in class and in the readings.

Exams: There is a mid term and a final exam. Both exams are **closed book, no dictionary, no computer, with no notes** allowed. The reason for this is that I do not want you to spend the entire examination time hunting through the book or your notes for material that you should have already read, digested and studied. If you take the time and make the effort to carefully review the material, the course will not only be more meaningful for you, but the examinations will contribute to your learning as well. For the examinations, you should be prepared to answer **multiple choice questions** pertinent to the concepts covered in or suggested by the course materials, assignments, class lectures and discussions. The number of points for each question is set out in the exam. Make up exams will not be given except in cases of illness substantiated by documentation given to me prior to the exam.

Disability: If you have a disability that interferes with your performance as a student in this class, you are encouraged to arrange support services and/or accommodations through Disabilities Services staff in the Learning Center, Loyola 100, (206) 296-5740. Disability-based adjustments to course expectations may only be made through this process.

Academic Integrity: As a Seattle U student, you are expected to abide by the University's Academic Integrity Policy: <https://www.seattleu.edu/registrar/academics/performance/>

Academic dishonesty, as defined by university policy, will not be tolerated in any form. Activities that constitute academic dishonesty in this course include but are not limited to: (1) copying text/article passages verbatim or paraphrasing those passages in your assignments without referencing the original source (including from the internet); (2) consulting with professionals or others with relevant expertise to seek assistance for individual and team assignments (e.g., attorneys); and (3) working with non-team members on team assignments. If you observe instances of dishonesty, please report them to me immediately. University procedures will be used to investigate reported instances of dishonesty. Seattle University is committed to the principle that academic honesty and integrity are important values in the educational process. Academic dishonesty in any form is a serious offense against the academic community. Acts of academic dishonesty will be addressed according to the Academic Integrity Policy.

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If you are not sure whether a particular action is acceptable according to the Academic Integrity Policy, please check with me before engaging in it. Every student is entitled to equal opportunity to maximize their learning opportunity. Academic dishonesty impinges upon this right. You may find the following link to an Academic Integrity Tutorial helpful: <https://www.seattleu.edu/academicintegrity/>

Academic resources: Please take advantage of the academic support services available to you at the university. Even if you have had excellent study skills, these services can help you excel in your studies. **Library and Learning Commons:** <http://www.seattleu.edu/learningcommons/>

Extra Help: Please feel free to contact me outside of class for additional help. The best way to reach me is to email me and I will respond within 1-2 working days, although typically, I can usually get back to you much sooner. Please note that I am unavailable over weekends. Meetings are available on class days by appointment at my office in Piggott Hall 433.

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COURSE SCHEDULE – SQ17

<i>SESSION</i>	<i>TOPICS AND ASSIGNMENTS</i>	<i>READINGS</i>
1 Mar 28, 30	Introduction to Law, and Legal Reasoning. Courts and ADR	Chapter 1 Chapter 2
2 Apr 4, 6	Constitutional Authority to conduct Business International Law in a Global Economy	Chapter 4 Chapter 23
3 Apr 11, 13	Intentional Torts and Privacy Negligence and Strict Liability	Chapter 6 Chapter 7
4 Apr 18, 20	Negligence and Strict Liability Product Liability	Chapter 7 Chapter 22, P 429 -440
5 Apr 25, 27	Product Liability Mid term Review: Apr 25 Midterm Examination: Apr 27 – class time	Chapter 22, P 429 -440
6 May 2, 4	Nature & Terminology of Contracts Agreement in Traditional and Contracts	Chapter 10 Chapter 11
7 May 9, 11 Ethics week	Mistakes, Fraud & Voluntary consent Consideration Capacity & Legality	Chapter 14 Chapter 12 Chapter 13
8 May 16, 18	The Statute of Frauds Performance and Discharge Breach of Contract & Remedies	Chapter 15 Chapter 17 Chapter 18
9 May 23, 25	Warranties Agency Formation and Duties	Chapter 22, P 421-429 Chapter 32
10 May 30, June 1	Agency Liability and Termination Final Review:	Chapter 33
Finals week: June 8	Final Examination: June 8, 8 – 9:50 a.m.	