INSTRUCTOR: Dr. Meenakshi Rishi  
OFFICE HOURS: Tuesdays and Thursdays: Noon- 1:00 pm; 4:00 pm- 4:30 pm. Additional hours available on Wednesday by prior appointment
OFFICE LOCATION: Pigott 518  
TELEPHONE: 296-2078  
EMAIL: rishim@seattleu.edu

COURSE DESCRIPTION:
The Asian continent is home to more than half the world's population. About 3.5 billion people inhabit a land area of around 8 million square miles. This is a region of unparalleled diversity – some of the most powerful civilizations emerged in Asia. The region is home to high mountains, long rivers, arid deserts, and lush tropical forests. Numerous ethnic groups, religions, and languages exist in a kaleidoscopic assortment of lifestyles and cultures. Here democracies exist alongside socialist and military dictatorships. This course is designed to build student awareness toward the problems of development in Asia—a continent that contains some of the fastest growing economies to which the US economy is increasingly connected. The course will give students a flavor of the individual experiences of different Asian countries as they have grown and developed since the 1960s in the context of the general literature on economic growth and development.

COLLEGE MISSION STATEMENT:
Inspired by the Jesuit traditions of academic excellence, education for justice, and service to others, we are committed to providing an integrated business education for ethical and socially responsible leadership.

COURSE LEARNING GOALS:
1. To examine theories of economic growth and development in an Asian context and focus on the role of technological progress
2. To critically examine the Asian growth miracle and economic developments since the crisis of 1997.
3. To understand the role of the government and international financial institutions in the context of Asian economic development
4. To use the lens of political economy to examine Asia’s economic development

Prerequisites: ECON 2110 and 2130

REQUIRED TEXT:
- Articles posted on CANVAS

Please note that the course is writing Intensive

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1 I understand you lead very busy lives and have jobs on and off-campus. But, keep in mind that getting an education is your primary job. Please adjust your outside class commitments accordingly.
COURSE CONTENT: (schedule subject to change depending on the availability of time for each topic)

Week 1 (09/21)  Chapter 1  
Discussion of Syllabus; Introduction to Economic Development

Week 2 (09/28)  Chapter 2  
Growth and the Asian Experience
Theories of Economic Growth
The miracle of Asian Economic Growth
Convergence Theories

Week 3 (10/05)  Chapter 2 contd.  
Chapter 3  
Discussion of BoP
The Asian Crisis & Recent Developments in Asia-Articles

Week 4 (10/12)  Chapter 3  
The Asian Crisis Impact of the global recession on Asia-Articles
Social Impacts

Week 5 (10/19)  Chapters 4  
Agriculture
Midterm in class

Week 6 (10/26)  Chapters 5 and 6  
Industrialization and Structural Change  
International Trade and Investment

Week 7 (11/02)  Chapter 6 and 7  
International Trade and Investment
Savings and the Financial System

Week 8 (11/09)  Chapter 7 contd.  
Savings and the Financial System
Selected chapters from Poor Economics

Week 9 (11/16)  Chapter 12  
The Environment and Sustainable Development in Asia
Written Reports Due

THANKSGIVING BREAK: NOVEMBER 22nd – November 25th

Week 10 (11/30)  Chapter 12 contd. Review

FINAL EXAMINATION: Monday, December 4th, 12:00- 1:40 pm

If you have or think you may have a disability (including an “invisible disability” such as a learning disability, a chronic health problem, or a mental health condition) that interferes with your performance as a student in this class, you are encouraged to arrange special support services and/or accommodations through Disabilities Staff in the Seattle University Learning Center (tel. 206-296-5740).
Academic Honesty: Seattle University asserts that academic honesty and integrity are important values in the educational process. Please familiarize yourself with SU’s Academic Integrity Policy as I will religiously enforce the same. Typical examples of prohibited conduct include plagiarism, cheating, and academic fraud among others. I will religiously enforce the university’s policy.

ASSESSMENT:
- There will be an in-class Midterm and an in-class, non-comprehensive Final. The midterm and Final are 100 minutes long.
- The written report will highlight the development experience of any Asian country within the context of the course. I will provide a list of possible topics in class.
- Participation will be gauged from eight angles that include presence, preparation, listening, sharing thoughts and ideas, behaving respectfully, reaching out for help, sharing expertise, and authentic engagement.
- Class attendance is necessary but not sufficient for full credit. More than ONE unexcused absence will result in grade penalties. Late arrivals are not excused absences.

GRADING:

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<thead>
<tr>
<th>Percentage</th>
<th>Grade</th>
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<tbody>
<tr>
<td>95-100 A</td>
<td>65-66 C-</td>
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<tr>
<td>90-94 A-</td>
<td>50-64 D</td>
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<tr>
<td>85-89 B+</td>
<td>0-49 F</td>
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<tr>
<td>80-84 B</td>
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<tr>
<td>75-79 B-</td>
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<tr>
<td>70-74 C+</td>
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<tr>
<td>67-69 C</td>
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Letter grades will be assigned on the following scale

No make-up examinations will be offered without approval of the instructor prior to the scheduled examination date. I do not accept last minute voice mails/ e-mail excuses on the day of the assessment. Please note that no exams will be submitted to the Learning Center without prior written notification. Students will be required to purchase Blue Books for the midterm and the final.

The Written Report will be based on your research findings on the development experience of any Asian country within context. Several topics are suggested below. You can also propose your own topic and get it approved by me. Data may be downloaded from the World Development Indicators (in Library)

- Employment Issues
- Asian Trade and Development Issues
- Agriculture
- Manufacturing issues
- Climate change and Asia
- Sustainable Development in Asia
- Poverty and Income distribution issues in Asia
- Education in Asia
- Health and Economic Development
- Public Health in Asia
- Population Issues in Asia
- Energy Issues
- Water Issues
- Microfinance and Savings
- Corruption
- Rural/Urban Issues
- Gender disparities

**RUBRIC:**

<table>
<thead>
<tr>
<th>GENERAL AREAS</th>
<th>0=lowest to 4= highest</th>
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<tr>
<td><strong>ANSWERS MAIN QUESTION-</strong></td>
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<tr>
<td>States intent, presents facts and data</td>
<td>0 1 2 3 4</td>
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<tr>
<td>Draws meaningful policy conclusions</td>
<td>0 1 2 3 4</td>
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<tr>
<td><strong>Literature Review</strong></td>
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<td>Other literature, Outside sources</td>
<td>0 1 2 3 4</td>
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<tr>
<td><strong>Analysis</strong></td>
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<td>Uses logic &amp; course ideas throughout</td>
<td>0 1 2 3 4</td>
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<td><strong>PRESENTATION CLARITY</strong></td>
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<tr>
<td>Legible, paginated, correctly spelled, citations</td>
<td>0 1 2 3 4</td>
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**COMMUNICATION:** I will check my email regularly. You can email me at any time, but you may not receive a response outside regular business hours. Generally, emails received before 3 p.m. will receive a response before 5 p.m., and emails received after 3 p.m. will receive a response on the following business day. Business days are Monday–Friday, except for holidays. Please exchange contact information with at least 2-3 other members of the class so that you can reach out to your peers to catch you up in the event that you miss a class. I will not be responsible for helping students make up missed content.

**CLASSROOM ENVIRONMENT:** Ultimately, we are all responsible for creating an environment in which everyone can learn and feel enriched by our time together. With this collaboration as a goal, full participation means that all of us make the effort
1. To share our own thoughts, reflections, and questions about the course topics;
2. To listen to one another and create space for others to share;
3. To speak and behave respectfully toward everyone who enters our learning environment;
4. To prepare for each class session by completing all assigned readings and other assignments;
5. To engage authentically in the activities, we do in class. So, Cell Phones must be turned off in class. No texting is permitted. Laptops are not allowed in class unless medically mandated.
6. To allow our fellow learners to avail themselves of our expertise;
7. To ask for help when it is needed and encourage others to do the same; and
8. To arrive on time to class and be in attendance for each session. If you are not going to be in class please let the instructor know beforehand via e-mail.

I welcome your constructive feedback along the way and seek to be a flexible guide, mentor, and facilitator. And, like you, I look forward to learning much in our collective space.